



Newsletter

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Spring Issue 18

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Dear Parent / Guardian

Exam Invigilation

We are currently looking to increase our existing pool of Exam Invigilators for the forthcoming examination season. No experience is necessary as training will be given but the role requires good communication skills and attention to detail. If you are interested in flexible working hours and are available during exam periods please contact Susan Heinink on 01788 819500 or email heininks@rugbyhighschool.co.uk for an application form. If you wish to know more about the role please contact Geema Iwenofu on 01788 810518.

Please note this position is subject to an enhanced DBS disclosure.

Rugby High School English Department



Jessie Wright Poetry Competition

2019

“LOST AND FOUND”

KS3: recitation / KS4 & KS5: creative writing

28th February 2019 at 7:00 p.m.

Rugby Drama Showcase

On the 9th January 2019, we, the Year 10 drama students, took part in a Drama showcase at the Macready Theatre with students from 3 other schools. The 12 of us had tirelessly prepared and practised for many weeks our pieces (that we would perform to everyone) in both our lessons and on training days, with our brilliant teachers guiding, helping, and coaching us when we found ourselves in a creative slump, or when we'd simply lost the will to live!

Leaving on the school minibus (whose roof leaked and soaked anyone who unluckily sat in the back of it) we were excited, enthusiastic, but anxious. Very, very anxious. It was the first time we'd performed as a group to anyone other than each other, and it was as if a humming bird was stuck inside our chests. When we arrived, we saw Harris (Year 9), Rugby Free School (Year 9), and Rugby School (Year 10). It was a little strange being surrounded by so many boys, but somehow, we coped! After being taken into the studio, we took our slightly fancy-looking seats. The 'end on' stage was on the same level as the front row of the audience, and then the rows of seats ascended towards the heavens. After an introductory talk, the house lights slowly dimmed, the stage lights lit up the actors, and it began.

Harris was first to perform. We watched in awe as the large cast performed their brilliant piece. Even though they were Year 9 students, their performance and ideas were so sophisticated and developed, that we were all captivated from the very first moment. Well if we weren't too nervous before, we were now: the heat of the room didn't help either. Our first group went up onto the stage. The 3 of them, with only a box on stage for company, prepared to perform. The house lights slowly dimmed, the stage lights lit up the actors, and they were brilliant!

Funny, confident, and a little bit naughty, the three of them performed 'The Emperor's New Clothes' and they stayed in their fantastically convincing characters throughout the whole performance. Nothing could stop them now, not even a black out half way through! They entertained everyone till the very end, before the audience erupted into an applause. They had set the bar very high. My group was the next group to go up. Frantically repeating our lines over and over in our heads, we made our way onto the stage. When we were in our positions, the house lights slowly dimmed, the stage lights lit us up... 3, 2, 1....

We began and suddenly every worry, every 'what if' disappeared: along with all the faces in the audience when the bright light shone at us. Adrenalin hit us, and we were suddenly throwing ourselves into our 'Bluebeard' performance- wildly acting as if our life depended on it. It was as if nothing else mattered - just us and the stage. We felt alive! The time flew by, and the laughter and applause blurred into one. Before we realized it, we were taking our seats once again, awaiting our final group's performance. The house lights slowly dimmed, the stage lights lit up the actors, and they blew us away!

They set the mood with the excellent choice of song 'The Hanging Tree'. Eerie as it was, it was also magically enchanting, as was the rest of the 'Juniper Tree' piece. However, the birth scene was a hilarious and very memorable moment. Their characters grew, as did the tree, through the performance, leaving you wanting more, as shown by the audience's thrilled response.

After the break, Rugby Free did their rendition of a combination of fairy tales, which tested our prior judgements of the stories. Next we watched Rugby School perform an array of different pieces that left us in awe, with our mouths literally hanging open! They were funny, controlled, contrasting, but most importantly, amazing.

We have all learnt so much from this astounding showcase, and really enjoyed sharing our own work and getting response from people who don't have to see us every day. If ever an opportunity like this was to arise again, we would all definitely love to take part. We would recommend it to anyone - to gain confidence, or simply for your pure love of acting. It is a wonderful opportunity, which you will never forget.

Bronze Duke of Edinburgh Practice

While most of Rugby High School were off school on Thursday 31st January for a marking day, the Year 9 students participating in the bronze Duke of Edinburgh award were in school learning vital skills for both their practice and assessed expeditions. With many workshops including how to cook outdoors, how to pack a rucksack, set up a tent and how to deal with first aid incidents, a lot of important skills were developed. The Year 9 students got to practise these skills through the workshops provided. Before the end of the day all the groups planned their routes using maps, ready for their expeditions.

By Fatima Krida, Y9



Two RHS students win prizes in Trinity College Dublin's international poetry competition and attend ceremony in Dublin.

RHS students Poppy Crossland (Year 13) and Ruby Murphy (Year 11) had the opportunity to go to Dublin last week to attend the prize-giving ceremony for the university's prestigious annual poetry competition.

The poetry competition was inspired by the Book of Kells, which is kept on display at Trinity College Dublin. Regarded as one of the great mediaeval treasures of Europe, it is an ancient illuminated manuscript of the Gospels written in 800 A.D. by Celtic monks. The theme of the poetry competition was to write about animals in the Book of Kells.

Poppy won first prize of 400 Euro, and Ruby was highly commended. The students were given a tour of the famous library and a chance to see the manuscript close up!



Ruby was in the final of the Warwickshire Young Poet Laureate last month, and last year won the Rupert Brooke poetry competition run by Rugby School. Poppy has won many awards for her poetry, including the Holocaust Memorial Day Poetry prize 2019, which means she will have a chance to visit Bosnia. Olga Dermott-Bond, Head of English, commented: "I am so thrilled for Poppy and Ruby, who are both truly talented writers. At Rugby High School we are committed to celebrating creativity, the power of the imagination, and the written word"

Poppy said, "It was a fantastic evening and we had a great time seeing all of the amazing art and creative writing the Book of Kells had inspired people to create. A definite highlight was seeing the statue of "Shakespeare" in the long room!"

A Bowl of Sunshine

An interview with Riddhi Sharma (Year 13) one of the highly commended photographers in the Rugby Rotary Young Photographer Competition. She achieved the award with her photo 'A Bowl of Sunshine'.

So, tell me a little about the competition:

Everybody produces a portfolio of 3 photos to send in and this year's theme was 'beauty of nature'. There are three age groups 7-10, 11-13 and 14-17. I decided to send in a photo of a bird, a flower and the beautiful sunset on the mountains ('A Bowl of Sunshine') which was the one to get commended.

Where did you take the photo 'A Bowl of Sunshine'?

Well, my family and I were on holiday in Scotland and we were driving through when we came across the view. We all got out of the car and it wasn't sunny when we stopped but the sun gradually came out from behind the mountain on the left and spilled out into the valley below. And if I look at my photos you can see the progression as the sun comes in the frame. It's amazing!



What was your reaction when you heard of your achievement?

I found out about it as I was coming out of my Maths mock and I was devastated on how it had gone so the news really cheered me up. I mean I was over the moon about this and I called my mum to tell her and said I have good and bad news. She said just give me the bad news first so I said that the Maths mock had not gone well and then I told her that I got highly commended and she was really proud of me.

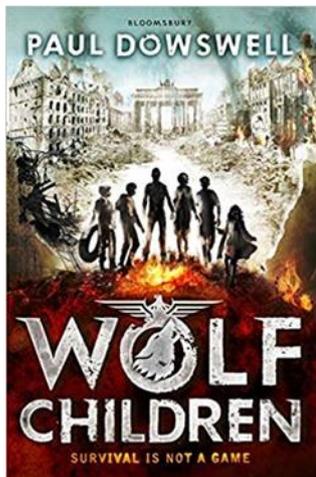
Is photography something that you want to pursue further?

It isn't something that I've looked into as a career. I want to be a pharmaceutical scientist but it's defiantly something I love as a hobby and I don't think I'll ever stop taking photos. I have a lovely camera that I got for Christmas and whenever I go on holiday it's always with me around my neck and this highly commended award was amazing as I got recognised for my hobby.

By Fatima Krida, Year 9

The Winning entries will be on display at Rugby Art Gallery and Museum from Saturday 9th until Saturday 23rd February.

Looking for something to read? KS3 Book Recommendation



It is July 1945, Hitler's Third Reich has fallen, and Berlin is in ruins. Living on the edge of survival in the cellar of an abandoned hospital, Otto and his ragtag gang of kids have banded together in the desperate, bombed-out city. The war may be over, but danger lurks in the shadows of the wreckage as Otto and his friends find themselves caught between invading armies, ruthless rival gangs and a strange Nazi war criminal who stalks them...

A climactic story of truth, friendship and survival against the odds, Wolf children will thrill readers of Michael Morpurgo and John Boyne.



Yr 10 Artificial Intelligence Residential Course

8th – 11th April 2019

University of Exeter – £165

The Smallpeice Trust has teamed up with The University of Exeter to offer a limited number of places to eligible students giving them the opportunity to attend the above residential course at a subsidised cost as part of the university's goal to widen participation to higher education. Eligible applicants, in addition to learning about the hot topic of Artificial Intelligence, will also experience life on campus as a student. *To be eligible for these limited subsidised places, an applicant will need to meet the following criteria:-*

Parents/guardians will not have attended university

The subsidised course fee for these limited places is £165 (the full cost is £300) and includes 4 days full board, all course materials and social activities.

Students will take part in projects where they will explore the world of artificial intelligence, a branch of science which deals with helping machines to find solutions to complex problems in a more human-like fashion.

If you know of any eligible Year 10 students who would benefit from attending this course, please encourage them find out more and to book as quickly as possible as the places are on a first come, first served basis.

[Click to find out more](#)

If you have any questions, please do not hesitate to get in touch with The Smallpeice Trust on 01926 333 200 or email info@smallpeicetrust.org.uk.

Thought of the Week from the Languages Department

Prenons une pause!

¡Descansemos !

Use this phrase in your Language lessons to gain a house point.

The English translation will be in next week's newsletter.

Answer to last week's Thought for the Week: Phew!

Maths Quiz 531

How Many Days?

Ella went on a gap year, round the world trip. He stayed 1 day at the first place, 4 days at the second, 9 days at the third and so on? He visited 10 places in all.

For how many days of the second year was he away from home?

Answer to Quiz 530 : 195

Diary Dates

British Biology Olympiad Year 13

Friday 1st February to Friday 8th February

Ski Trip Years 8 and 9

Saturday 2nd February to Saturday 9th February

Year 9 Parents' Evening #1

Wednesday 6th February

Intermediate Maths Challenge Years 9, 10, 11

Thursday 7th February

Year 9 Parents' Evening #2

Monday 11th February

Year 12 & 13 Art Students to Tate Modern, London

Tuesday 12th February

Year 9 Options Deadline

Friday 15th February

HALF TERM

Monday 18th February to Friday 22nd February

Year 12 & 13 English Language Conference

Tuesday 26th February

Jessie Wright Poetry Evening

Thursday 28th February