

Pupil Premium Report 2017-2018

The school receives pupil premium funding for students on a lagged basis i.e. for students who received Free School Meals at some point in the last six years in the previous year. The funding therefore applies to students in the current Years 8-12. It does not take into account students who claimed and received Free School Meals but who either made the claim or joined the school after January 2017.

The Pupil Premium Cohort is relatively small (34 students in year 7-11). 70.5% of these students received Free School Meals in the academic year 2017-2018 which indicates that their families continue to live on a very low income. 23.5% of these students speak English as an Additional Language. 5.8% of these students were identified as having a Special Educational Need. The best attendance from this group was 100% and the student with the lowest attendance attended 36.6% of sessions. The median attendance was 95.6% and the average attendance was 93.25%. The average attendance for the main school as a whole was 95.3%. 10.3% of all the safeguarding concerns submitted in 2017-2018 related to Pupil Premium students. Pupil Premium students make up 4% of the cohort.

The Barriers to Learning Faced by Pupil Premium Students

In describing the barriers to learning for this cohort it is important to remember that not all barriers apply to all of the students in the cohort, some will apply to a single student, others to a significant number within the group. In attempting to meet the needs of this group of students it has therefore been important to adopt personalised bespoke support rather than adopting a one size fits all methodology.

The barriers to learning that these students encounter include:

- poorer health than non PP students, resulting in poorer attendance and gaps in learning.
- poorer communication, reading and comprehension skills (although all are functionally literate) because English is not the main language spoken at home and there is a lack of shared cultural references.
- complex home circumstances which make it difficult for the student to study independently at home and hard for parents to support their child's learning.
- complex home circumstances e.g. carer responsibilities which make it difficult for the student to focus on learning in school.
- reduced access to books and resources (including online resources) because of a lack of equipment and access to the internet.

In 2017-2018 Rugby High School received £34,480 of pupil premium funding. Pupil Premium funding was spent as follows:

Area	£
Tuition and learning support to PP students falling behind in core subjects	19,153.42
Pastoral interventions including mentoring and counselling to support PP students	10,164
Providing financial support to enable students to participate in residential and educational trips and visits	1,730
Off-site Educational Support	1,225.08
Transport bursaries to support PP students living in the school's catchment but beyond the 6 mile limit that entitles them to free transport and support for other items	2,207.50
Total	34,480

Attainment and Progress

The school has an admissions policy that gives a priority to Pupil Premium students and admits them with a lower score than other students. There is a small gap in attainment at the end of Year 7. The average grade for PP students was a 2C whereas the average grade for students in the rest of the cohort was 2B. This gap is the same in Year 8 (3C as opposed to 3B) but was not evident in Year 9 where the average grade for both groups of students was a 4C. The gap widens again in KS4 when both attainment and progress are lower in the Pupil Premium group. In Year 10 PP students had an average points score of 4.83 as opposed to 5.68 for the cohort as a whole and their progress was also less (the score for the PP group was -1.63 as opposed to -0.56 for the rest of the cohort). In Year 11 the attainment gap had narrowed to 0.28. The average points score for PP students was 7.05. The progress gap was also smaller than in Year 10 (0.51 using the SISRA Subject Progress Index).

This pattern is similar to patterns observed in previous years. It is the reason why we choose to target the majority of PP spending on PP students in KS4. Although there is a small attainment and progress gap, it would be much bigger, without the interventions that we put in place to support PP students.

Future Plans

Our Pupil Premium income for the academic year 2018/2019 is £36,130. We plan to spend it as follows:

Area	£
Tuition and learning support to PP students falling behind in core subjects	20,000
Pastoral interventions including mentoring and counselling to support PP students	12,000
Providing financial support to enable students to participate in residential and educational trips and visits	2,000
Off-site Educational Support	1,000
Transport bursaries to support PP students living in the school's catchment but beyond the 6 mile limit that entitles them to free transport and support for other items e.g. internet dongle, laptop.	1,130
Total	36,130.00