

## Rugby High School Pupil Premium Report 2016-2017

The school receives pupil premium funding for students on a lagged basis i.e. for students who received Free School Meals at some point in the last six years in the previous year. The funding therefore applies to students in the current Years 8-12. It does not take into account students who claimed and received Free School Meals but who either made the claim or joined the school after January 2016.

In 2016-2017 Rugby High School received £21,836 of pupil premium funding. Pupil premium funding was spent as follows:

Area	£
Tuition and learning support to PP students falling behind in core subjects	12,318
Pastoral interventions including mentoring and counselling to support PP students	4,954
Laptop/hybrid + internet access loan scheme to enable PP students to access Bring Your Own Device	1,504
Providing financial support to enable students to participate in residential and educational trips and visits	1,178
Transport bursaries to support PP students living in the school's catchment but beyond the 6 mile limit that entitles them to free transport	480
Total	20,434

### Attainment and Progress

Since 2015, the school has given a priority in its oversubscription criteria to students who attract Pupil Premium and adjusts the score that they have to achieve in the 11+. This adjustment creates a small attainment gap on entry.

The school developed its own assessment system for students in Year 7 in 2015-2016 following the abolition of national curriculum levels. This starts with an entry level and then moves through the numbers 1-9. The numbers are linked to the new GCSE grades. Each numerical grade is subdivided into 3 further grades a-c (with a being the highest and c the lowest). We expect students to make 5 Rugby High levels of progress across years 7-11.

Under the old system, the government expected students to make three national curriculum levels of progress between the end of KS2 and the end of KS4. Each national curriculum level contained three sublevels (c is the lowest, a is the highest). We have continue to measure progress against the old national curriculum levels for students in Years 9-11 in 2016-2017.

At RHS we expect the majority of students in the majority of subjects to make at least four national curriculum levels of progress across Key Stages 3-4. A grade C (or new GCSE grade 4) at GCSE is the equivalent of a national curriculum Level 7.

Our pupil premium analysis shows that there are small attainment gaps in KS3 between students for whom we receive Pupil Premium and those for whom we do not e.g. in Year 8 there is a gap of .09 of a grade. Although the attainment gap is negative for Pupil Premium students in KS3, the progress gap is positive. Pupil Premium students are more likely to be on or ahead of target than students for whom the school receives no Pupil Premium.

In year 10 Pupil Premium students obtained a higher average grade 6.97 as opposed to 6.34 for non Pupil Premium students. They were also more likely to have made three NC levels of progress than non Pupil Premium students (75.4% of Pupil Premium subject entries show three NC levels of progress whereas the figure was 65.1% for the rest of the cohort). This suggests that early interventions are having a positive impact.

### Attainment and Progress at the end of KS4

Changes to GCSEs mean that for the first time students sitting English, English Literature and Maths were graded 9-1 with 4 being a standard pass and grade 5 being a strong pass. A grade 7 is the equivalent of an A in the old system. A grade 4 covers the bottom part of the old C grade.

All Year 11 students for whom the school received pupil premium funding achieved a strong pass in English, English Literature and Maths. Their average grade in these qualifications was 6.7. In these reformed qualifications they outperformed the rest of the cohort, 98.9% who achieved a grade 5 or better. Across all subjects there was a small attainment gap between students for whom the school received Pupil Premium (whose average points score was 35.3 grade A-) and those students for whom we received no Pupil Premium funding (whose average points score was 37.69 grade A). Pupil Premium students in Year 11 also made slightly less progress than their peers: 3.5 NC levels of progress on average as opposed to 4 NC levels of progress.

The support for Pupil Premium students in 2016-2017 was effective, ensuring that there was very little difference in attainment and progress between this group and other students in the school across the school as a whole. The school remains committed to trying to close attainment and progress gaps for Pupil Premium students.

### **Barriers to Learning and Progress**

The circumstances of individual Pupil Premium students vary. Some find it difficult to get to school because they live beyond the six mile limit for free transport. In these circumstances, the school helps to pay for a bus pass. Some students have no access to technology or to the internet at home. This disadvantages them in relation to better off peers and makes it difficult for them to access resources. In order to address this disadvantage the school provides students with a laptop and dongle so that like other students they can learn anywhere at any time. Sometimes Pupil Premium students fall behind in Maths, English and Science. If this happens the school provides access to a learning mentor and also for students in KS4 1:1 tuition to try to close the gap. Families on very low incomes cannot afford to pay for school trips which enhance the curriculum and increase engagement with learning. The school uses some of its Pupil Premium money to remove this barrier to learning and ensure equal access. Sometimes there are circumstances outside of school which impact on a students' ability to learn. Our pastoral staff and our school counsellor provide students with an opportunity to talk through the issues that concern them, where possible resolve them and develop coping strategies so that students can focus on their learning.

### **Future Spending**

In 2017-2018 the school will receive £31,755 in Pupil Premium funding. We plan to spend our pupil premium on:

<b>Area</b>	<b>£</b>
1:1 tuition and learning support to PP students falling behind in core subjects	17,500
Pastoral interventions including mentoring and counselling to support PP students	9,000
Laptop/hybrid + internet access loan scheme to enable PP students to access Bring Your Own Device	1,500
Providing financial support to enable students to participate in residential and educational trips and visits	2,000
Transport bursaries to support PP students living in the school's catchment but beyond the 6 mile limit that entitles them to free transport	1,000

### **Review**

The next pupil premium strategy review will be held in September 2018.