

Modern Languages Curriculum Content

Year 9 Spanish



Autumn Term

- **¿Llevas una dieta sana?** : Healthy living
- Stem changing verbs
- **¿Cuál es tu rutina diaria?**: Daily routine, using reflexive verbs
- Using 'se debe' and 'no se debe' + infinitive to give advice.
- **¡Me duele todo!**: using me duele/n to explain ailments.
- **Una rutina de baile**: Using the imperative to explain a dance routine
- **La poesía**: Reading poetry - Celia Viñas

Autumn term key assessment: Extended writing task

Spring term

- **Hotel Catástrofe**: Using 'tener que' to say what you have to do, jobs vocabulary
- **¿En qué te gustaría trabajar?**: future job plans
- **¿Cómo va a ser tu futuro?**: referring to the future, use of the near future tense.
- **¿Cómo es un día típico?**: Using three tenses to understand and give information about a typical day in the work place, understanding longer texts about different jobs.
- **Mi semana**: Talking about routines and free time activities, understanding and using the full conjugation of a range of common verbs
- **Mi diccionario y yo**: developing use of reference materials to encourage independence.
- **Cartelera del cine**: Spanish language films
- **Culture**: La música de Manu Chao y Shakira

Spring term key assessments: General conversation, spontaneous talk, listening comprehension (past GCSE paper)

Summer Term

- **Grammar revision**, present, preterite and near future tenses
- **Un cumpleaños muy especial**: An account of a special birthday celebration, preterite tense.
- **¿Adónde fuiste?**: Understanding and giving extended information about a trip or excursion.
- **Los famosos** - using three tenses together
- **Culture: Fiestas en el mundo hispánico** - Summer festivals across the Spanish speaking world.
- **Así soy yo** - Consolidation and revision

Summer term key assessments: Reading comprehension (GCSE foundation paper) writing task

MFL at RHS:

Teachers will use a range of different resources and activities to engage students in language learning. It is important to note that our curriculum is flexible and that we may make small changes depending on the interests of our students, and in order to ensure that learning remains relevant. Equal focus is given to the development of all four skills: reading, listening, speaking and writing. Students are encouraged and expected to try to use French and Spanish as often, and as spontaneously as they can.

Extension activities that parents can undertake to support learning:

- Students in year 9 will be set one piece of homework per week, this could be, for example a reading task, a short written piece, a grammar exercise, an online activity or learning vocabulary, please encourage students to devote sufficient time to their Spanish homework.
- Allow students to teach you vocabulary they have learnt at school.
- Test them on spelling and how to say new words and phrases.
- Encourage students to use their resources, such as their exercise book and textbooks to complete their work and avoid online translators.
- Encourage use of wordreference.com (online dictionary)
- Talk to students about the importance of language learning.
- Watch foreign language films together
- When you are travelling abroad please encourage your daughter to use her language skills.
- Some useful web links
www.bbc.co.uk/bitesize
www.languagesonline.org.uk
www.memrise.com

