

# Modern Languages Curriculum Content

## Year 8 Spanish

### Autumn Term

- **El presente** - recap of the present tense
  - **La ropa** – describing clothes, adjective agreement and opinions
  - **El uniforme escolar** - giving opinions on school uniform
  - **¿Qué prefieres?** - expressing preferences and making comparisons, using superlatives
  - **Mi uniforme ideal** - using the conditional - *me gustaría*
  - **Culture:** Spanish and Latin American fashion
  - **¿Adónde vas?:** *Where are you going? Use of the verb 'ir - to go'*
  - **Vamos a salir :** *near future tense, formation and uses combining the present and the near future tenses*
  - **¿Te gustaría ir.....?:** *Using 'me gustaría + infinitive' to make invitation*
- Autumn term key assessment: Extended writing task**

### Spring term

- **Unas excusas:** *modal verbs 'poder' and 'querer' to accept and decline invitations*
  - **¿Adónde fuiste? :** *Where did you go? Use of the preterite tense to talk about past visits to places of interest.*
  - **¿Qué hiciste?:** *Extending understanding and use of ar verbs in the preterite tense to talk about activities you did in the past/ on a past holiday.*
  - **¿Qué tal lo pasaste?:** *Giving opinions about past events.*
  - **Un viaje estupendo :** *An account of a holiday - using the present and preterite tenses together*
  - **Culture :** *Places of cultural and historical interest to visit in Spain and Latin America.*
- Spring term key assessments: General conversation**

### Summer Term

- **En el mercado:** *In the market, shopping for food and understanding prices. Transactional language*
  - **En el restaurant:** *Understanding a menu, ordering in a restaurant, using 'tú' or 'usted' (formal and informal register).*
  - **¿Qué te gusta comer? :** *Opinions of food and drink, using three tenses together.*
  - **Culture:** *comparing eating habits in Spain and other parts of Hispanic world and the UK. Foods and traditional dishes from around the Spanish speaking world. Cental de Abasto, Mexico City, the World's largest market.*
  - **La ciudad** - *de compras en Barcelona, vocab for shops and describing a town/ city*
  - **¿Dónde está?** - *giving and understanding directions*
  - **Soy turista en Barcelona** – *using three tenses, writing creatively*
- Summer term key assessments: Listening and reading comprehension, writing**

## MFL at RHS:

Teachers will use a range of different resources and activities to engage students in language learning. It is important to note that our curriculum is flexible and that we may make small changes depending on the interests of our students, and in order to ensure that learning remains relevant. Equal focus is given to the development of all four skills: reading, listening, speaking and writing. Students are encouraged and expected to try to use French and Spanish as often, and as spontaneously as they can.

## Extension activities that parents can undertake to support learning:

- Students in year 8 will be set one piece of homework per week, this could be, for example a reading task, a short written piece, a grammar exercise, an online activity or learning vocabulary, please encourage students to devote sufficient time to their Spanish homework.
- Allow students to teach you vocabulary they have learnt at school.
- Test them on spelling and how to say new words and phrases.
- Encourage students to use their resources, such as their exercise book and textbooks to complete their work and avoid online translators.
- Encourage use of [wordreference.com](http://wordreference.com) ( online dictionary)
- Talk to students about the importance of language learning.
- Watch foreign language films together
- When you are travelling abroad please encourage your daughter to use her language skills.
- Some useful web links  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.languagesonline.org.uk](http://www.languagesonline.org.uk)  
[www.memrise.com](http://www.memrise.com)

