

Modern Languages Curriculum Content

Year 7 Spanish

Autumn Term

- **Greetings and numbers 1 - 100**
- **Dates, age and months of the year**
- **¿Dónde vives? Vivo en....***giving information about where I live*
- **¿Cuál es tu nacionalidad?** - *Using the verb 'ser' and adjectives for nationality.*
- **Alphabet and letter sounds**
- **¿Qué estudias?** - *School subjects*
- **Me gusta el español** - *giving opinions and justifying them, adjectives and adjectival agreements*
- **Los profesores** - *describing our teachers*
- **Tengo los ojos azules** - *Extension of personal description, and making adjectives agree.*
- **¿Qué haces en clase?** - *regular ar, er and ir verbs - full conjugation in the present tense. Giving information about activities we do in school and in lessons.*
- **Culture : El mundo hispanohablante** - *where is Spanish spoken*
La Navidad – *Christmas in Spain and the Spanish speaking world and Day of the Dead*

Autumn term key assessment: Baseline test - *extended writing and reading comprehension*

Spring term

- **Culture: Reyes, Uvas de la Suerte, post Christmas traditions**
- **En la familia** - *talking about family members and describing ourselves and others*
- **¿Tienes animales?** - *giving and understanding information about our pets*
- **Me presento** – *consolidation of information about ourselves and others*
- **Culture** - **Pascua / Semana Santa** - *Easter traditions in the Spanish speaking world*
- **¿Cómo es tu casa?** - *Describing different homes*
- **Las habitaciones** - *talking about rooms in the house, using the present tense - ar and –er verbs*

Spring term key assessments: General conversation, listening comprehension

Summer Term

- **En mi dormitorio** - *using prepositions*
- **¿Qué tiempo hace?** - weather phrases
- **Mi tiempo libre** - free time activities, recap of present tense and introduction to full conjugation of key irregular verbs - 'salir' and 'hacer'
- **¿Qué deportes haces?** - discussing different sports
- **Me gusta ir al cine** – Giving opinions of different free time activities, using 'me gusta' with the infinitive.
- **Culture - Fiestas españolas** : Spanish summer festivals

Summer term key assessments: Reading comprehension, translation and extended writing

MFL at RHS:

Teachers will use a range of different resources and activities to engage students in language learning. It is important to note that our curriculum is flexible and that we may make small changes depending on the interests of our students, and in order to ensure that learning remains relevant. Equal focus is given to the development of all four skills: reading, listening, speaking and writing. Students are encouraged and expected to try to use French and Spanish as often, and as spontaneously as they can.

Extension activities that parents can undertake to support learning:

- Students in year 7 will be set one piece of homework per week, this could be, for example a reading task, a short written piece, a grammar exercise, an online activity or learning vocabulary, please encourage students to devote sufficient time to their Spanish homework.
- Allow students to teach you vocabulary they have learnt at school.
- Test them on spelling and how to say new words and phrases.
- Encourage students to use their resources, such as their exercise book and textbooks to complete their work and avoid online translators.
- Encourage use of wordreference.com (online dictionary)
- Talk to students about the importance of language learning.
- Watch foreign language films together
- When you are travelling abroad please encourage your daughter to use her language skills.
- Some useful web links
www.bbc.co.uk/bitesize
www.languagesonline.org.uk
www.memrise.com

