

Art Textiles Year 9 Curriculum Progress Map Units will be delivered in 2 blocks of approximately 4-6 weeks during year

	Rotation 1	Rotation 2
Students will know how to...	- Record from primary/secondary source images of fish and insects. - Record shapes with a linear pen technique and colour pencil - Apply dilute washes of watercolour to designs - linking to contrasting/analogous colour theory - Use the sewing machine safely (skills revisited from year 8) - Embroider detail using the machine and hand embroidery techniques - Make and use appliqué with bondaweb - Embellish with beads and small hand constructed flowers - Follow and individually respond to a design specification	- Record from primary/secondary source images of sweets, cakes and biscuits. - Record shapes with a linear pen technique - Apply dilute washes of watercolour to designs-linking to contrasting/analogous colour theory - Decorate with a range of hand embroidery and other embellishments - Attach a brooch pin - Follow and individually respond to a design specification
Students will be able to....	- Design a circular composition featuring a silkscreen background pattern and embroidered creature - Create a suitably dyed fabric surface - Create a clean silkscreen print - Explore and select and neatly apply appropriate hand embroidery techniques to design - Thread a sewing machine - Safely, neatly and securely attach appropriate embellishment materials in line with their individual designs	- Design a range of brooches in pen and wash based on the design brief - Select best design to take forward to a finished product - Select appropriate colours and materials to match designs - Safely, neatly and securely attach appropriate embellishment materials in line with their individual designs - Present their own work which is well considered and shows development and refinement of skills/techniques

	● Present their own work which is well considered and shows development and refinement of skills/techniques	
Key assessments	● Threading a sewing machine test ● Fish and insect creature research and design ● Artist study and product research ● Decorative circular creature design	● Assessed homework based on research on sweets, cakes and biscuits ● Annotated brooch design ● Assessment of beaded brooch, range of stitches and embellishments

Range of expected Key Stage 3 levels for Year 9 Art Textiles

Autumn Term 3B - 4C	Spring Term 4C - 5C	Summer Term 5C – 5A+
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