

Year 11 Philosophy & Religious Studies (Core Curriculum) *Non Examined*

THEME	RIGHTS		
FREQUENCY	1 X 50 MINUTE LESSON PER WEEK		
	TOPICS	KEY ASSESSMENTS	EXTENSION ACTIVITIES THAT PARENTS CAN UNDERTAKE TO SUPPORT LEARNING
Autumn term	Matters of Life and Death When does human life begin? What is the basis of the UK's legal framework for abortion? What is the Pro Life Vs Pro Choice debate about? What does it mean to say that life is sacred? What is the legal framework for abortion around the world? How is religion implicated in the N. Ireland Referendum 2018? Who should be able to decide when human life should end? How does religion influence debates about the right to die? What is the hospice movement? In what circumstances do some advocate for the right to die? How might legalizing euthanasia make some more vulnerable?	Participation in class debates: 1. <i>"There are no problems with the UK's abortion laws"</i> DISCUSS 2. <i>"Euthanasia should be always be an option"</i> DISCUSS	<u>Thematic Films:</u> "The Magdalene Sisters" "Juno" "The Sea Inside"
Spring term	Religion & Rights Who faces prejudice and discrimination in Britain today? What were the three waves of feminism about? How compatible is Christianity with the aims of feminism? What is the British Civil Rights Movement? What is Christianity's legacy in relation to slavery? What is Christianity's legacy in relation to abolition?	Group Presentations: 1. Feminist Philosophers 2. Civil Rights Movements in the UK	Wider Reading: 'A Vindication of the Rights of Women' by Mary Wolstonecraft And 'Natives' by Akala
Summer Term 1	Ethical Debates "The rule of law is the most fundamental British value" DISCUSS "More characteristics should be protected in law" DISCUSS "Surveillance is the best tool in combatting radicalisation and extremism" DISCUSS "There are no problems with consent laws in the UK" DISCUSS	n/a	n/a

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