

# Year 10 Philosophy & Religious Studies (Core Curriculum) *Non Examined*

| THEME         | RESPONSIBILITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                               |                                                                                                                         |
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| FREQUENCY     | 1 X 45 MINUTE LESSON PER WEEK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                               |                                                                                                                         |
|               | TOPICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | KEY ASSESSMENTS                                                                                                                                                               | EXTENSION ACTIVITIES THAT PARENTS CAN UNDERTAKE TO SUPPORT LEARNING                                                     |
| Autumn term 1 | <b>Religion &amp; Social Responsibility</b><br><i>What are some biblical ideas regarding social responsibility? Can the Golden Rule be considered a universal law? Where does morality come from if not from God? Can we rely on people to just use their conscience? What is the basis of the welfare state?</i>                                                                                                                                                                                                                                                                                                                                    | Participation in class debate.<br><br>Example:<br><br><i>"Our conscience is the best guide for making moral decisions"</i> DISCUSS                                            | <u><b>Challenging read:</b></u><br><br>The Brothers Karamazov by Fyodor Dostoyevski                                     |
| Autumn term 2 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                               |                                                                                                                         |
| Spring term 1 | <b>Faith in the Media</b><br><i>Who owns the media? How far are we subject to surveillance and propaganda? What is the cult of celebrity? How does televangelism work? Should there be limits to free speech? When is censorship a good thing? How is Islam represented? What does it mean for humanity if we don't know what to believe in anymore?</i>                                                                                                                                                                                                                                                                                             | Participation in class debate.<br><br>Example:<br><br><i>"The freedom to criticise ideas is more important than any right not to be offended"</i> DISCUSS                     | <u><b>Watch documentary:</b></u><br><br>The Social Dilemma<br><br><u><b>Read:</b></u><br>1984 by George Orwell          |
| Spring term 2 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                               |                                                                                                                         |
| Summer Term 1 | <b>Matters of Life and Death</b><br>When does human life begin?<br>What is the basis of the UK's legal framework for abortion?<br>What is the Pro Life Vs Pro Choice debate about?<br>What does it mean to say that life is sacred?<br>How is religion implicated in the N. Ireland Referendum 2018?<br>Who should be able to decide when human life should end? What does the law say about euthanasia around the world?<br>How does religion influence debates about the right to die? What is the hospice movement?<br>In what circumstances do some advocate for the right to die?<br>How might legalizing euthanasia make some more vulnerable? | Participation in class debates:<br><br>1. <i>"There are no problems with the UK's abortion laws"</i> DISCUSS<br><br><i>"Euthanasia should be always be an option"</i> DISCUSS | <u><b>Thematic Films:</b></u><br><br><b>"The Magdalene Sisters"</b><br><br><b>"Juno"</b><br><br><b>"The Sea Inside"</b> |
| Summer Term 2 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                               |                                                                                                                         |

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