

Year 7 Philosophy & Religious Studies Curriculum

THEME	LIVING & BELIEVING		
FREQUENCY	1 X 45 MINUTE LESSON PER WEEK		
	TOPICS	KEY ASSESSMENTS	EXTENSION ACTIVITIES THAT PARENTS CAN UNDERTAKE TO SUPPORT LEARNING
Autumn term 1	Introducing Philosophy & Religious Studies - looking at contributions from theology, philosophy and the human sciences	N/A	<u>Discussions:</u> Is there a correct worldview? Are religious beliefs discovered or invented? Will religion grow or decline? What is a religion? Is what religions share more important than what separates them? Is religion important in the world today?
Autumn term 2	Judaism - interpreting its history, identity & tradition through scripture	Example: "It is better to have too many laws than to have too few" DISCUSS	<u>Discussions:</u> How do people signify their identity? Can everyone have a land to call home? Should religion stay true to its roots? Are too many laws better than too few? Are there some things you would never eat? What was the Holocaust? <u>Wider reading:</u> The Diary of Anne Frank
Spring term 1			
Spring term 2	Basic Christianity - investigating the development of the world's largest religion through key events, key concepts and key figures	Example: "A miracle is an act of God" DISCUSS	<u>Discussions:</u> What is a miracle? Do miracles happen? How do empires spread ideas? <u>Wider Reading:</u> St Mark's Gospel
Summer Term 1			
Summer Term 2	Peace & Reconciliation - Christianity's local living legacy?	Example: "Forgiveness is the best response to the bombing of Coventry" DISCUSS	<u>Discussions:</u> Who benefits from forgiveness? Is forgiveness always an option? Visit: <i>Coventry Cathedral</i>