

Understanding your child's progress check - KS3

Once per term you will receive a Progress Check for your child on Arbor. Here you will be able to see how well your child is progressing through each subject.

For Key Stage 3 (years 7 - 9)

This should be read in conjunction with our Curriculum Maps, published on our website.

<https://www.rugbyhighschool.co.uk/progresschecks>

Your child's progress check will tell you if your child is **Emerging**, **Expected** or **Exceeding** in each subject.

Emerging: This means that your child is **working towards the expected level** at this stage in their learning journey for this subject. Your child's teacher will be giving your child extra support in lessons to boost their progress. If they have any concerns they will contact you, if you have any concerns please contact your child's teacher.

Expected: This means that your child is **working at the expected level** at this stage in their learning journey.

Exceeding: This means that your child is **working at a level above the expected level** at this stage in their learning journey.

The range of expected levels for each subject, and each term are detailed in our Curriculum Maps.

Your child's progress check will also give you an **Attitude to Learning** (ATL) score from 4 - 1 (4 being the highest level awarded), this level reflects the effort that your child is putting into their learning in class and their independent learning.

The progress check will also show detail of any particular **Areas for Development** highlighted by their class teacher.

For Key Stage 4 (Years 10 and 11)

Once per term you will receive a Progress Check for your child on Arbor. Here you will be able to see how well your child is progressing through each subject.

Progress at KS 4 is measured against GCSE criteria, detailed in the specifications for each exam subject.

Your child's progress check will tell you your child's **current working at grade**, based on a recent assessment, which may be completed in class or as part of their independent learning, or may reflect a more holistic grade if a number of skills have been assessed in the lead up to the progress check.

In each subject each student has a target grade, based on expected progress from prior attainment. This is calculated by FFT, a leading provider of educational data. This is aspirational for some students, for others this is a baseline from which students will be encouraged to progress up to grades 8 and 9.

We are a grammar school and want all of our students to aspire to the highest grades. This target grade may be reviewed over the course of the GCSE programme but will remain aspirational.

Your child's progress check will tell you if your child is **Emerging, Expected** or **Exceeding** in each subject, in terms of progress towards their target grade.

Emerging: This means that your child is working at a level lower than expected, and is on track for one or more grades lower than their target. Your child's teacher will be supporting your child and will contact you with more detail and regarding any concerns.

Expected: This means that your child is working at the expected level at this stage in their learning journey and is likely to meet the minimum target grade.

Exceeding: This means that your child is working at a level one or more grades above the expected level at this stage in their learning journey.

Please note that the current working at grade may not yet be at their target grade, particularly if students have recently begun their course, however the progress check will reflect the teacher's professional judgement based on their knowledge of your child's participation in class, classwork and independent learning, and their holistic progress through the curriculum so far.

Your child's progress check will also give you an **Attitude to Learning** (ATL) score from 4 - 1 (4 being the highest level awarded), this level reflects the effort that your child is putting into their learning in class and their independent learning.

Understanding your child's progress check - KS5

Once per term you will receive a Progress Check for your child on Arbor. Here you will be able to see how well your child is progressing through each subject.

Progress at KS5 is measured against A level criteria, detailed in the specifications for each exam subject.

Your child's progress check will tell you your child's **current working at grade**, based on a recent assessment, which may be completed in class or as part of their independent learning, or may reflect a more holistic grade if a number of skills have been assessed in the lead up to the progress check.

For each student for each subject we have set a target based on expected progression from prior attainment. This is calculated by FFT, a leading provider of educational data which uses student GCSE result scores to calculate A level target grades. This target grade may be reviewed over the course of the A level programme but will remain aspirational.

Your child's progress check will tell you if your child is **Emerging, Expected** or **Exceeding** in each subject, in terms of progress towards their target grade.

Emerging: This means that your child is working at a level lower than expected, and is on track for one or more grades lower than their target. Your child's teacher will be supporting your child and will contact you with more detail and regarding any concerns.

Expected: This means that your child is working at the expected level at this stage in their learning journey and is likely to meet their target grade.

Exceeding: This means that your child is working at a level one or more grades above the expected level at this stage in their learning journey.

Please note that the current working at grade may not yet be at their target grade, particularly if students have recently begun their course, however the progress check will reflect the teacher's professional judgement based on their knowledge of your child's participation in class, classwork and independent learning, and their holistic progress through the curriculum so far.

Your child's progress check will also give you an **Attitude to Learning (ATL)** score from 4 - 1 (4 being the highest level awarded), this level reflects the effort that your child is putting into their learning in class and their independent learning.

The progress check will also show detail of any particular **Areas for Development** highlighted by their class teacher.