



Welcome to RH6

Year 12 Parents Information Evening



What do we want for our Sixth Form students?



- We want them to achieve **academic success**.... in whatever form that takes for them as individuals
- We want them to **achieve their potential** and to learn new things and develop key skills
- We want them to develop and **make new friendships and find new interests**
- **Resilient, Healthy, Successful**

Our Vision for RH6: “care, kindness, respect”

At Rugby High School Sixth Form we:

- **set heights in our heart**
- **strive for excellence**
- **encourage and enable greater independence**
- **encourage our students to be ambitious and creative thinkers, to face challenges, to work together**
- **celebrate diversity and encourage compassion**
- **ask students to take on leadership and responsibility**

RH6: our ethos

- Our RH6 philosophy is to “stay curious” and we strive to nurture a love of learning so that our students will leave us with a confident voice and open mind, ready to take their place, knowing that their actions have the potential to change the world.

Feeling safe at school



If students have any problems or concerns about their well-being, talk to:

- their form tutor
- any member of the Sixth Form Team
- A DSL (Designated Safeguarding Leader- there are posters up around the school – in the Sixth Form team, it's Mrs DB and Mrs Thompson)
- Any member of staff!

The Sixth Form Team

Head of Sixth Form



Ms. Dermott-Bond

Assistant Head of Sixth Form



Dr. Carr

Sixth Form Pastoral Assistant



Mrs. Thompson

SF Learning and Wellbeing Mentor



Mrs. Hutton

Sixth Form Administrator



Mrs. Billington

Subject-related issues:



If students have any problems or concerns related to their courses, talk to:

- Subject teacher
- Head of Department
- Any member of the Sixth Form Team

Why our ethos matters and what it leads to...

A Level	2025 results	
A*	9.6%	
A and above	38.6%	
B and above	69.4%	
C and above	87.8%	
D and above	96.1%	
E and above	100%	

UCAS



Dress code:

Students can:

- Have their **hair in any style or colour**
- **Wear jewellery** of their own choosing
- Have **nail colour** of their own choosing
- Wear **Doc Marten boots**
- Wear clothes of **any colour**
- Wear **cultural clothing** appropriate to workplace

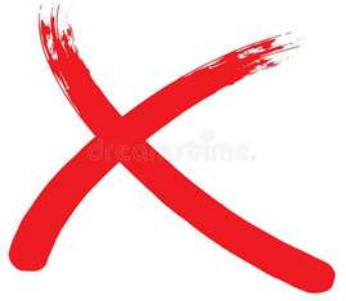


Students can wear:

- Smart dress/skirt or trousers – with jacket if desired
- Cultural wear, e.g. Shalwar Kameez/ Kente/ Kaftan
- A shirt, blouse or smart top which can be patterned and in any colour you like.
- Smart plain cardigan or jumper may be worn
- A tie can be worn
- *in the winter months, instead of a jacket, students will be able to order and purchase a **RH6 hoodie** from the school in a range of colours.*
- Footwear: shoes that are leather or made from a leather look or suede material/plain black trainers







What students *can't* wear...



- No patterned/non-black trainers or canvas shoes
- No jeans
- No crop, strappy, see-through or denim tops
- No mini or bandage skirts: the hem of the skirt should be closer to the knee than the bum!
- No tracksuit bottoms
- No oversized / patterned / logo sweatshirts or cardigans
- No loungewear
- No leggings
- No clingy / “bodycon” dresses: same rules apply as for the skirt
- Ripped tights/ clothes with deliberate slashes/ rips

What's the House System at RH6?

Kelly HOLMES



- Evelyn GLENNIE



Mary
SEACOLE

Onjali Q RAUF



What the House system does:

- Provides a link between all years in the school
- The Houses compete for House Points – given as reward for positive behaviour
- House points are given out for academic work and for other activities – such as Sports Day.
- Winners of the inter-House competition can gain rewards such as afternoons off-timetable spent with their House

Things that students find difficult when they start A Levels:

- The work is harder!
- Getting lower grades
- Being in new classes
- Adapting to a new way of working
- Not knowing everyone / anyone
- Making choices about their future



We want students to learn to take responsibility for their own well-being



- Self-care is key!
- What have you eaten and drunk in the past 24 hours?
- What physical exercise have you done in the past 24 hours?
- How has your sleep been in the past 24 hours?

Resilience is key!

Life doesn't
get easier

or more
forgiving,

we get
stronger and
more resilient.

BIG THINGS
HAPPEN WHEN
YOU CONSISTENTLY
DO THE LITTLE
THINGS RIGHT.

From GCSE.... to A Level!



- How do they get there?

Take care of the little things and the big things look after themselves....

- encourage **attendance** and **punctuality**: students need to turn up on time - 8:40a.m in school, for 8:50 registration
- support your son / daughter to use their planner to record their homework
- talk to your son / daughter about how they are planning out their study periods in school
- ask them what they are doing to get involved in school life
- remind them to be patient with themselves and trust the system

Attendance: some key points

- If your child is unwell, you need to ring the school number before 9:00a.m. - 01788 810518 - and leave a message

or

- Email:
6thattendance@rugbyhighschool.co.uk
(Mrs. Claire Partridge)



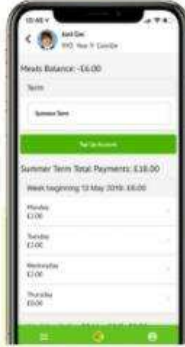


The Arbor App is here!

We are now using the **FREE** Arbor App for Communications and Payments.

Make sure you download and install the app to keep up to date with everything happening at school!

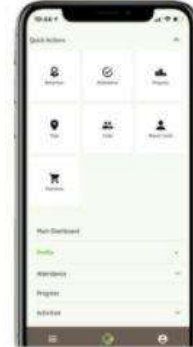
Make payments on the go



Get live updates from the school



Access all of your info in one place



For more information, contact the school office



Use of study lessons and developing independent study skills

- Students have two different locations to study:
- The **Common Room** for **silent study** - this is supervised as much as possible
- The **Canteen** area for **quiet study**



RH6 and parents working together to keep our young adults safe, well and ready to work:

- Talk about evening routines
- Encourage responsible use of social media and mobile phones:
- Part-time work – 10 hours maximum



Students have all signed a code of conduct!

*“I understand that at RH6, **outstanding behaviour** is expected at all times.*

I understand that I need to show care, kindness and respect to all members of our community at all times.

*I recognise that I am a **role model** for the rest of the school community. As such I agree to be a **respectful and responsible** member of the Sixth Form by adhering to the following standards.”*

Our behaviour system at RH6:

- Our behaviour system is restorative is designed to help students achieve their best and ensure that we all show care, kindness and respect to each other!



STEP ONE

If students haven't completed work as needed, or their teacher has any immediate concerns in a lesson...



- They will keep them behind for 5 minutes at a break time or lunch time to talk to them, and ensure work is done.
- A Conversation Point may be added

STEP TWO

If a student gets three Conversation Points...

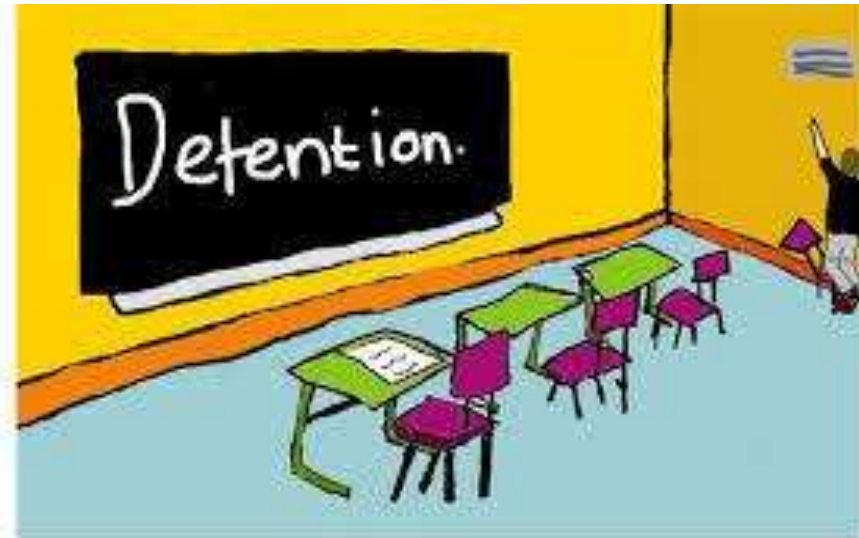
- They will do a breaktime supervision (15 minutes) and complete a student reflection or apology



STEP THREE

Five Conversation Points...

- They will sit a lunchtime detention (45 minutes)
- Parents will be informed



STEP FOUR

10 Conversation Points



- An SLT detention (after school for one hour)
- Parents informed

STEP FIVE:

15 Conversation Points

- Parents invited into school for meeting with form tutor and staff
- Student put on positive behaviour report for two weeks.
- Review after this time

STEP SIX:

20 Conversation Points



- Student and parent meeting with Head Teacher - Re-signing of code of conduct
- Second meeting in a month to review better progress.

STEP SEVEN

“Serious misdemeanour”

- Internal seclusion or fixed-term suspension



We want Sixth Formers to get involved in all aspects of school life

- **Posts of responsibility / Peer listening programme/ librarianship/**
- **PE enrichment**
- **Whole school celebration days/ charity events**
- **Assemblies**
- **Extra- curricular clubs**



How we report on students' progress: timeline

Autumn Term:

Progress Check 1:

- Week of 17th November

**Progress Evening (online):
Thursday 20th November and
Tuesday 25th November**



Spring term:

- 24th March Progress Check 2:
- ATL and grades

Summer Term:

- **Year 12 exams** in June/ JULY
- **Progress Check 3** issued at end of term



What does a Progress Check contain?

- A **“WAG”**: a **working at grade** – this is a notional grade, not a full A Level grade, and will be determined by a recently assessed piece of work
- **Attitude to learning**, which comprises three parts:
 - i. **“Ready to learn”**
 - ii. **“Engaged”**
 - iii. **“Proactive in their learning”**
- *Students are graded 1 – 4 - 1 being the lowest, 4 the highest.*

Communication with school: how to keep in touch

- **E-newsletter**
- **Parentmail**
- **Instagram**
- **Facebook**



EPQ

The **Extended Project Qualification (EPQ)**, aims to inspire, enthuse, motivate and allow students to develop or extend a variety of skills through the completion of a free choice project.

The project will encourage students to:

- take responsibility for their own task
- develop themselves as critical, reflective and independent learners
- apply decision-making and problem-solving skills
- extend their planning, research, critical thinking, analysis, evaluation and presentation skills



What if your son/daughter thinks they have chosen the wrong A Level?



- **Don't panic!**
- We look at each student's case on an individual basis and review what can be changed, subject to subject-availability and class size
- Don't leave it too late! [October half-term is the cut-off]

Sixth Form Bursaries:

- Bursaries are funds available for students who are experiencing financial challenges.
- There are two kinds of bursary available for Sixth Form students:

1. Vulnerable Bursary

This is a bursary of up to **£1200** and is available to students who are:

- in care or a care leaver
- receiving Income Support, or Universal Credit because they are financially supporting themselves or financially supporting themselves and someone who is dependent on them and living with them such as a child or partner
- receiving Disability Living Allowance or Personal Independence Payments in their own right as well as Employment and Support Allowance or Universal Credit in their own right

2. Discretionary Bursary

This is a bursary without a stated maximum value and is allocated in blocks of £100. You may be awarded several blocks. It is available to students whose family income is dependent on:

- Income Support
- Income-based Jobseeker's Allowance or Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £17,500
- Mrs Thompson can support students in making a Bursary application. *If you don't meet these criteria but are experiencing financial difficulties, there is room for further conversation.*
I.Thompson@rugbyhighschool.co.uk





- If you'd like to be involved, you can find us on the school website or use the URL or QR code below for printable form – either hand this in to reception or email it back to RHS200Club@rugbyhighschool.co.uk. Payment is by cheque or via bank transfer. Deadline is 31st October. All share tickets will be sent out by email after half term.

How can students get the most out of RH6?

- Keep an **open mind**
- Stay **curious**
- Meet **new people**
- **Do something new** and something they are not very good at!
- Keep a **balance** of work and life
- **Admit failure and celebrate success**
- **Ask for help!**





PictureQuotes.com

PICTUREQUOTES

Thank you for listening!

“Thank you for helping me through my A Levels and thank you for believing in me – even when I didn’t.”

