



# Welcome to RH6

## Year 13 Parents Information Evening



What do we want for our Sixth Form students?



- We want them to achieve **academic success**.... in whatever form that takes for them as individuals
- We want them to **achieve their potential** and to learn new things and develop key skills
- We want them to develop and **make new friendships and find new interests**
- **Resilient, Healthy, Successful**

# RH6: our ethos

- Our RH6 philosophy is to “stay curious” and we strive to nurture a love of learning so that our students will leave us with a confident voice and open mind, ready to take their place, knowing that their actions have the potential to change the world.

# The Sixth Form Team

**Head of Sixth Form**



**Ms. Dermott-Bond**

**Assistant Head of Sixth Form**



**Dr. Carr**

**Sixth Form Pastoral Assistant**



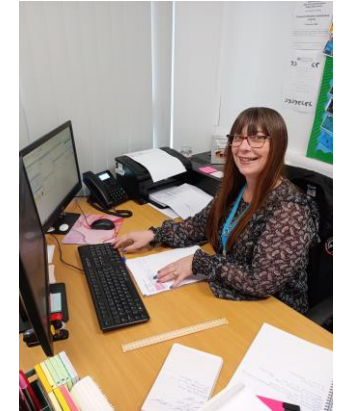
**Mrs. Thompson**

**SF Learning and Wellbeing Mentor**



**Mrs. Hutton**

**Sixth Form Administrator**



**Mrs. Billington**

# Feeling safe at school



If students have any problems or concerns about their well being, talk to:

- their form tutor
- any member of the Sixth Form Team
- A DSL (Designated safeguarding leader- there are posters up around the school – the Sixth form team it's Mrs DB and Mrs Thompson)
- Any member of staff!

# Driving to school safely!



- **Car parking agreement and car sticker**
- **Extreme caution driving near and on school site**
- **Leaving enough time for journeys**
- **Safety whilst driving with other students in car**

# Students have all signed a code of conduct!

*“I understand that at RH6, **outstanding behaviour** is expected at all times.*

*I understand that I need to show care, kindness and respect to all members of our community at all times.*

*I recognise that I am a **role model** for the rest of the school community. As such I agree to be a **respectful and responsible** member of the Sixth Form by adhering to the following standards.”*

# Behaviour policy

Sixth form privileges of:

- Being allowed out at lunch
- Having extended study

can be revoked!

At RH6 we do recognise that many workplaces are increasingly flexible towards dress codes. In keeping with this, our Sixth Formers can:

- Have their **hair in any style or colour**\*
- **Wear jewellery** of their own choosing\*
- Have **nail colour** of their own choosing\*
- Wear **Doc Marten boots**
- Wear clothes of **any colour**
- Wear **cultural clothing** appropriate to workplace
  
- Jackets are optional// black trainers are allowed

# Sixth form dress code: what students *can't* wear

- “ No Ugg boots, trainers, ‘biker’, boots, sandals or canvas shoes.
- “ The shirt or blouse must not be denim, lace or sheer material and must not be too low cut.
- “ No bandage skirts/ mini skirts
- No jeans/ leggings or jeggings
- No jumpers with logos / sweatshirts/ hoodies

# Attendance: some key points

- If your child is unwell, you need to ring the school number before 9:00 - 01788 810518 and leave a message

or

- Email: / parentmail  
[6thattendance@rugbyhighschool.co.uk](mailto:6thattendance@rugbyhighschool.co.uk)

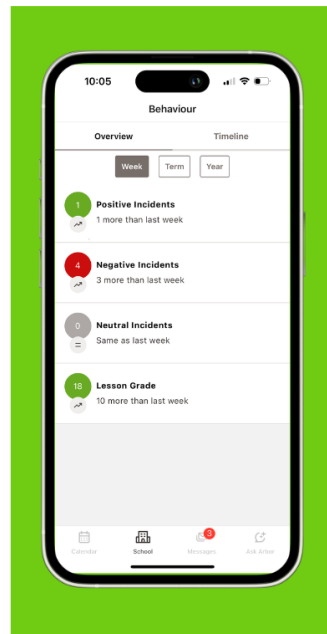
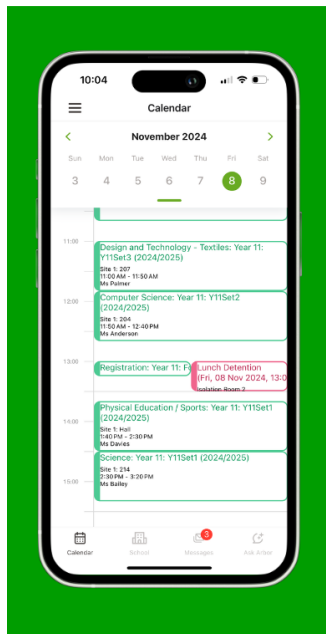




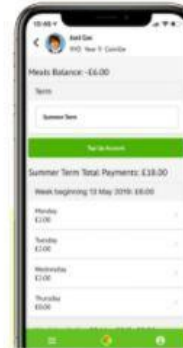
## The Arbor App is here!

We are now using the **FREE** Arbor App for Communications and Payments.

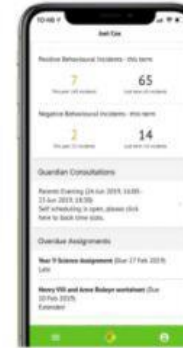
Make sure you download and install the app to keep up to date with everything happening at school!



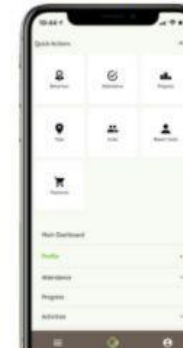
Make payments on the go



Get live updates from the school



Access all of your info in one place



For more information, contact the school office

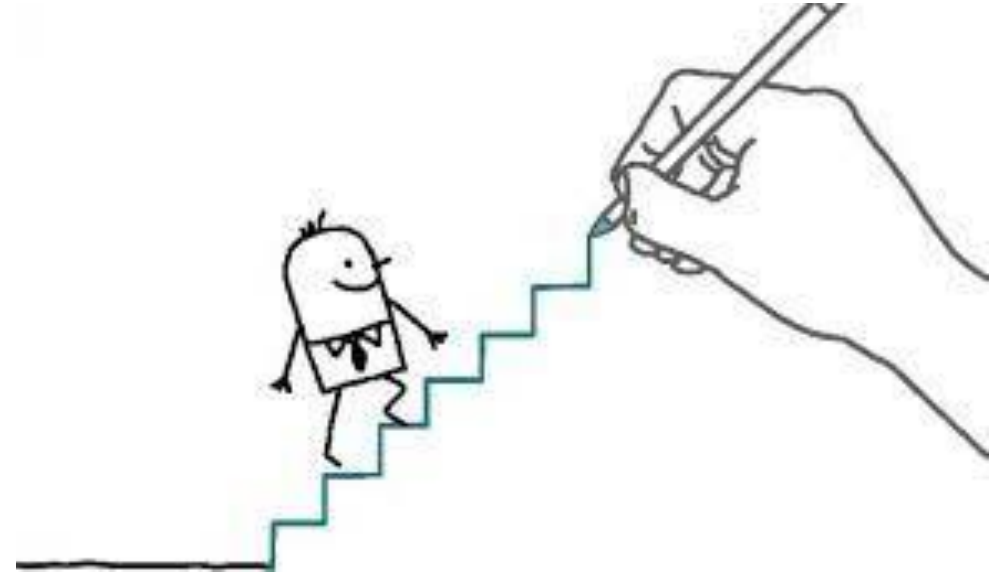




# Your first point of contact will always be your **form tutor**

At RHS, Form Tutor(s) will get to know your young adult as an individuals within the form.

Our form tutors are central in helping support you look after **wellbeing** and **monitoring progress personally, socially and academically**, so that students can be **resilient, healthy and successful**.



Starting Year 13 can feel like this ....



# Why our ethos matters and what it leads to...

A Level	2025 results	
A*	9.6%	
A and above	38.6%	
B and above	69.4%	
C and above	87.8%	
D and above	96.1%	
E and above	100%	

UCAS





## DEADLINES:

- EARLY ENTRANTS:  
MONDAY 22<sup>ND</sup>  
SEPTEMBER
- GENERAL ENTRANTS:  
MONDAY 17<sup>TH</sup>  
NOVEMBER

# contextual offers and extenuating circumstances

## Contextual offers

- first in family to go to University
- family income is below national average
- refugee status
- Caring responsibilities
- Postcode

## Extenuating circumstances

- onset of serious illness/ worsening of chronic illness
- loss of immediate family member
- being a victim of a serious crime
- Family breakdown
- Natural disaster
- Complications related to pregnancy or birth

# Predicted grades: how they are decided

- **All departments, using their professional judgement, use the following criteria to arrive at a predicted grade, which is evidenced-based:**
- classwork and homework throughout Year 12 and the first part of Year 13
- the Year 12 exams (some departments will put more weighting on this than others – but it will not be the sole indicator)
- post exam work/tests in Year 12/ September Year 13
- evidence of student progress e.g. receptiveness to feedback/ willingness to refine exam technique
- proven ability to produce quality work in timed conditions
- if NEA (non-examined assessment – i.e. coursework) is underway this is also an indication
- consideration of how Year 13 content can be more difficult/challenging than Year 12

# Predicted grades are:

- Aspirational
- Evidence-based
- Within a student's reach
- Non-negotiable

# Things that students find difficult when they start Year 13:

- Making choices about their future
- Multiple deadlines
- Increased pace of work
- Increased difficulty of work
- There are two terms left!



We want students to learn to take responsibility for their own well being



- **Self care is key!**
- **What have you eaten and drunk in the past 24 hours?**
- **What physical exercise have you done in the past 24 hours?**
- **How has your sleep been in the past 24 hours?**

# Take care of the little things and the big things look after themselves....

- encourage **punctuality**: students need to turn up on time: 8:50 a.m. in registration
- support your son/ daughter to use their planner to record their homework
- talk to your son/ daughter about how they are planning out their study periods in school
- ask them what they are doing to get involved in school life
- remind them to be patient with themselves and trust the system

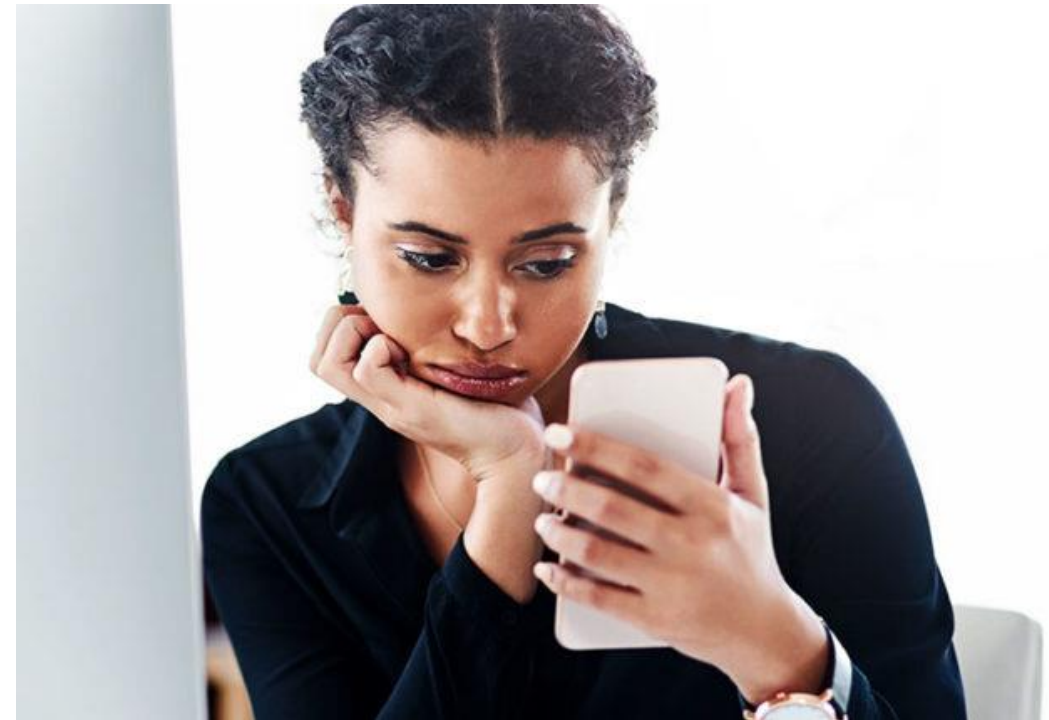
# Use of study lessons

- **Students have two different locations to study:**
- **The silent study room**
- **The downstairs common room for quiet study**



RH6 and parents working together to keep our young adults safe well and ready to work:

- **Talk about evening routines**
- **Encourage responsible use of social media and mobile phones:**
- **Part time work – 10 hours maximum**



We want Year 13 to continue to be involved in all aspects of school life

- **Posts of responsibility / Prefect term finishes in December 2025**
- **PE enrichment**
- **Whole school celebration days/ charity events**
- **Assemblies**
- **Extra- curricular clubs**



# How we report on students' progress Year 13:

- **Autumn term: 16<sup>TH</sup> October: progress evening  
IN PERSON**

- **Spring term: Mock exams Jan / Feb: Progress  
check and mock results**

**Summer term: ongoing assessment of students'  
work = teachers will report any concerns home**

It's all going to be OK!

