

Year 7 Philosophy & Religious Studies Curriculum

THEME	LIVING & BELIEVING		
FREQUENCY	1 X 45 MINUTE LESSON PER WEEK		
	TOPICS	KEY ASSESSMENTS	EXTENSION ACTIVITIES THAT PARENTS CAN UNDERTAKE TO SUPPORT LEARNING
Autumn term 1	<p>Introducing Philosophy & Religious Studies</p> <ul style="list-style-type: none"> - looking at contributions from theology, philosophy and the human sciences 	N/A	<p><u>Discussions:</u></p> <p>Is there a correct worldview? Are religious beliefs discovered or invented? Will religion grow or decline? What is a religion? Is what religions share more important than what separates them? Is religion important in the world today?</p>
Autumn term 2	<p>Judaism</p> <ul style="list-style-type: none"> - interpreting its history, identity & tradition through scripture 	<p><i>Students will be required to work as part of a group on a project of work presenting plans for one of the following:</i></p> <p>A Synagogue A Kosher restaurant A History Museum A Community Centre</p>	<p><u>Discussions:</u></p> <p>How do people signify their identity? Can everyone have a land to call home? Why remember bad events in history? Are too many laws better than too few? Are there some things you would never eat? What is a synagogue for? What was the Holocaust? <u>Wider reading:</u> The Diary of Anne Frank</p>
Spring term 1			
Spring term 2	<p>Basic Christianity</p> <ul style="list-style-type: none"> - investigating the development of the world's largest religion through key events, key concepts and key figures 	<p><i>Example:</i></p> <p>"A miracle is an act of God" DISCUSS</p>	<p><u>Discussions:</u></p> <p>What is a miracle? Do miracles happen? What's the best way to deliver an important message? Are religious experiences merely illusions? Is religious persecution a thing of the past? How do empires spread ideas? <u>Wider Reading:</u> St Mark's Gospel</p>
Summer Term 1			
Summer Term 2	<p>Peace & Reconciliation</p> <ul style="list-style-type: none"> - Christianity's local living legacy? 	<p><i>Example:</i></p> <p>"Forgiveness is the best response to the bombing of Coventry" DISCUSS</p>	<p><u>Discussions:</u></p> <p><i>Who benefits from forgiveness?</i> <i>Is forgiveness always an option?</i> <u>Visit:</u> Coventry Cathedral</p>