



Welcome to RH6

Year 12 Parents Information Evening



Our Vision for RH6: “care, kindness, respect”

At Rugby High School Sixth Form we:

- **set heights in our heart**
- **strive for excellence**
- **encourage and enable greater independence**
- **encourage our students to be ambitious and creative thinkers, to face challenges, to work together**
- **celebrate diversity and encourage compassion**
- **ask students to take on leadership and responsibility**

RH6: our ethos

- Our RH6 philosophy is to “stay curious” and we strive to nurture a love of learning so that our students will leave us with a confident voice and open mind, ready to take their place, knowing that their actions have the potential to change the world.

What do we want for our Sixth Form students?



- We want them to achieve **academic success**.... in whatever form that takes for them as individuals
- We want them to **achieve their potential** and to learn new things and develop key skills
- We want them to develop and **make new friendships and find new interests**
- **Resilient, Healthy, Successful**

Feeling safe at school



If students have any problems or concerns about their well-being, talk to:

- their form tutor
- any member of the Sixth Form Team
- A DSL (Designated safeguarding leader- there are posters up around the school – in the Sixth Form team, it's Mrs DB and Mrs Thompson)
- Any member of staff!

BEHAVIOUR AND CODE OF CONDUCT

- School rules apply to ALL students in the school, including Sixth Form
- At RH6 we expect **outstanding behaviour** at all times and for all members of our community to show **care, kindness and respect** to one another at all times.
- We expect our Sixth Formers to recognise that they are **role models** for the rest of the school community. As such we want all our students to uphold the vision of our school, to be **respectful and responsible** members of the Sixth Form.

Behaviour policy

Sixth form privileges of:

- Being allowed out at lunch
- Having extended study

can be revoked!

Why our ethos matters and what it leads to...

- 45% students gained A- A* in their subjects
- 102/ 116 students got their **FIRST CHOICE** of uni!
- 17 different Russell group universities as destinations
- Students have successfully applied to apprenticeships/ employment

UCAS



Apprenticeships

Smart Business wear

What students *can* wear...

- A business suit: dark colours, tweed or checked suits are all acceptable
Trousers and skirt with a co-ordinating jacket is also acceptable: e.g. smart purple skirt and black jacket
- A shirt, blouse or smart top which can be patterned and in any colour you like.
- A tie can be worn
- Smart cardigan or jumper may be worn under the suit - a jumper is NOT a substitute for a jacket!
- Footwear must be leather or made from a leather-look or suede material.

Sixth form dress code: what students *can't* wear

- “ No Ugg boots, trainers, ‘biker’, boots, sandals or canvas shoes.
- “ The shirt or blouse must not be denim, lace or sheer material and must not be too low cut.
- “ No bandage skirts/ mini skirts
- No jeans/ leggings or jeggings
- No hoodies

What's the House System at RH6?

Kelly HOLMES



• Evelyn GLENNIE



Mary
SEACOLE

Onjali Q RAUF



Things that students find difficult when they start A Levels:

- The work is harder!
- Getting lower grades
- Being in new classes
- Adapting to a new way of working
- Not knowing everyone/ anyone
- Making choices about their future



We want students to learn to take responsibility for their own well-being



- **Self-care is key!**
- **What have you eaten and drunk in the past 24 hours?**
- **What physical exercise have you done in the past 24 hours?**
- **How has your sleep been in the past 24 hours?**

Resilience is key!

Life doesn't
get easier

or more
forgiving,

we get
stronger and
more resilient.

BIG THINGS
HAPPEN WHEN
YOU CONSISTENTLY
DO THE LITTLE
THINGS RIGHT.

From GCSE.... To A Level!



- How do they get there?

Take care of the little things and the big things look after themselves....

- encourage **punctuality**: students need to turn up on time: be in school for 8:40 a.m. for a 8:50 start
- support your son/ daughter to use a planner to record their homework
- talk to your son/ daughter about how they are planning out their study periods in school
- ask them what they are doing to get involved in school life
- remind them to be patient with themselves and trust the system

Use of study lessons and developing independent study skills

- **Students have two different locations to study:**
- **The Common room for quiet study: this will be supervised from next week**
- **The Canteen area for silent study**



RH6 and parents working together to keep our young adults safe, well and ready to work:

- **Talk about evening routines**
- **Encourage responsible use of social media and mobile phones:**
- **Part-time work – 10 hours maximum**



Students have all signed a code of conduct!

*“I understand that at RH6, **outstanding behaviour** is expected at all times.*

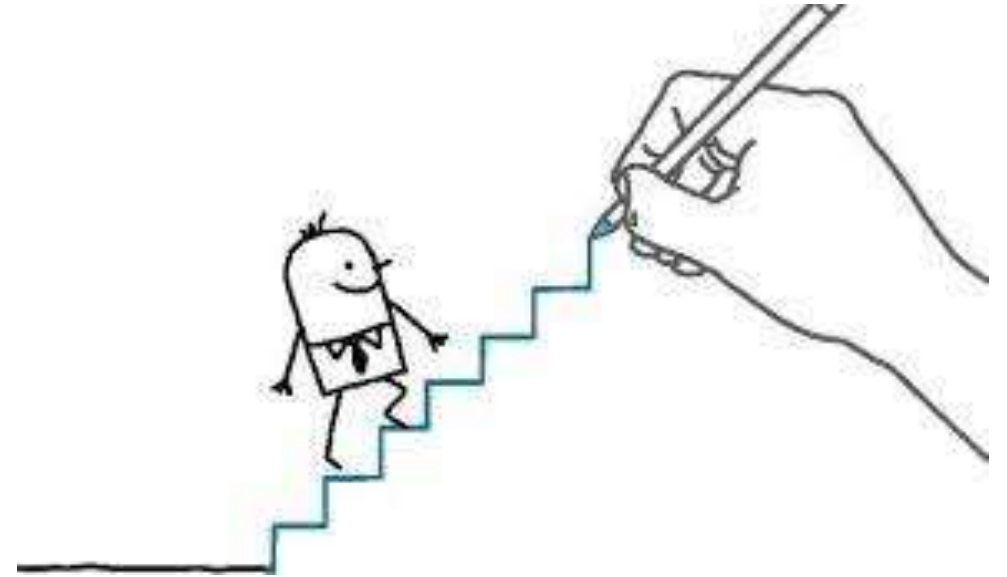
I understand that I need to show care, kindness and respect to all members of our community at all times.

*I recognise that I am a **role model** for the rest of the school community. As such I agree to be a **respectful and responsible** member of the Sixth Form by adhering to the following standards.”*

Your first point of contact will always be your **form tutor**

At RHS, Form Tutor(s) will get to know your young adult as an individuals within the form.

Our form tutors are central in helping support you look after **wellbeing** and **monitoring progress personally, socially and academically**, so that students can be **resilient, healthy and successful**.



Students see their form tutor every morning for registration at 8:50 - 9:20

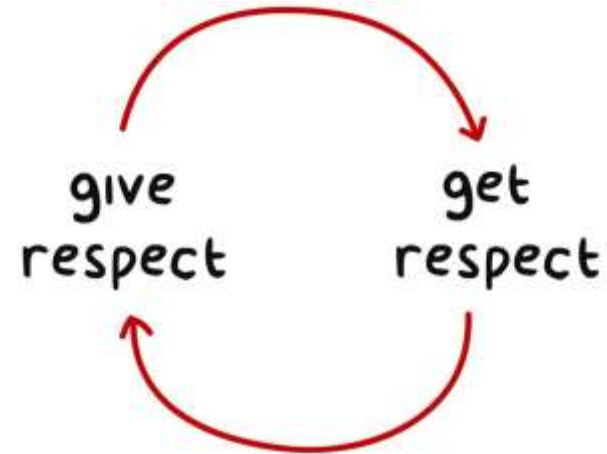
This is where you will start your day in a positive structured way

- Study skills
- Current events and news
- Presentations and collaborative work
- Discussion
- Life skills
- Wider reading
- “Checking-in”: reviews of progress and attendance



At RH6 students will see and show EVERY DAY:

- CARE
- KINDNESS
- RESPECT



We want Sixth Formers to get involved in all aspects of school life

- **Posts of responsibility / Peer listening programme/ librarianship/**
- **PE enrichment**
- **Whole school celebration days/ charity events**
- **Assemblies**
- **Extra- curricular clubs**



Attendance: some key points

- If your child is unwell, you need to ring the school number before 9:00 - 01788 810518 and leave a message

or

- Email: 6thattendance@rugbyhighschool.co.uk
- (Mrs Susan Goss)



How we report on students' progress: timeline

- Progress checks (termly)
- Progress evening (online appointments)
- Teachers will contact you if there is a concern!



schoolcloud
Parents Evening

Parents' evenings, simplified

What does a progress check contain?

- A **“WAG”**: a **working at grade** – this is a notional grade, not a full A Level grade, and will be determined by a recently assessed piece of work
- **Attitude to learning** which comprises three parts:
 - i. **“Ready to learn”**
 - ii. **“Engaged”**
 - iii. **“Proactive in their learning”**
- *Students are graded 1 – 4 – 1 being the lowest, 4 the highest.*

Communication with school: how to keep in touch



- **E-newsletter**
- **Parentmail**
- **Instagram**
- **Facebook**

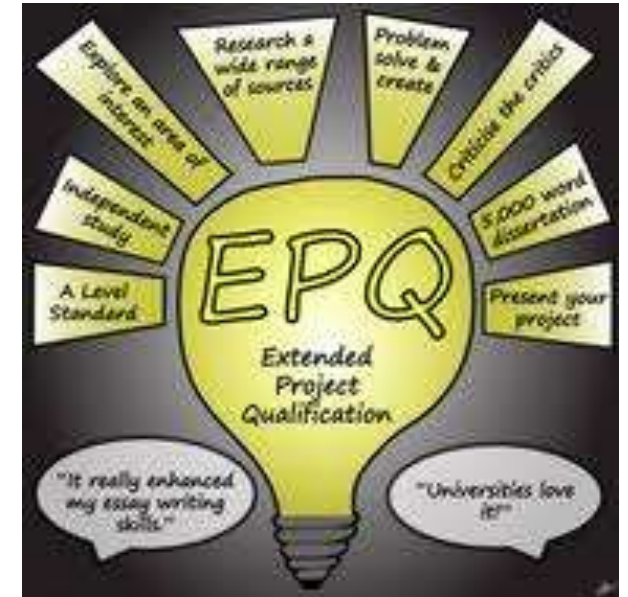


EPQ

The Extended Project Qualification (EPQ), aims to inspire, enthuse, motivate and allow students to develop or extend a variety of skills through the completion of a free choice project.

The project will encourage students to:

- take responsibility for their own task
- develop themselves as critical, reflective and independent learners
- apply decision-making and problem-solving skills
- extend their planning, research, critical thinking, analysis, evaluation and presentation skills



What if your son/daughter thinks they have chosen the wrong A Level?



- **Don't panic!**
- We look at each student's case on an individual basis and review what can be changed, subject to subject availability and class size
- Don't leave it too late!

Financial assistance in the Sixth Form

[Money comes From Education and Skills Funding Agency]

Vulnerable Bursary:

Bursary of up to £1200 - available to students who are:

- in care or a care leaver
- receiving Income Support, or Universal
- receiving Disability Living Allowance

• As a first point of contact please email Mrs Louise Thompson: l.thompson@rugbyhighschool.co.uk

Discretionary Bursary

- allocated in blocks of £100. It is available to students whose family income is dependent on:
- Income Support
- Income-based Jobseeker's Allowance or Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

How can students get the most out of RH6?

- Keep an **open mind**
- Stay **curious**
- Meet **new people**
- **Do something new** and something they are not very good at!
- Keep a **balance** of work and life
- **Admit failure and celebrate success**
- **Ask for help!**





PictureQuotes.com

PICTUREQUOTES

Thank you for listening!

- *Thank you for helping me through my A Levels and thank you for believing in me – even when I didn't.*

