

# Year 10 Philosophy & Religious Studies (Core Curriculum) *Non Examined*

THEME	RESPONSIBILITY		
FREQUENCY	1 X 45 MINUTE LESSON PER WEEK		
	TOPICS	KEY ASSESSMENTS	EXTENSION ACTIVITIES THAT PARENTS CAN UNDERTAKE TO SUPPORT LEARNING
Autumn term 1	<b>Environmental Ethics</b> <i>Investigating ethical, philosophical, religious perspectives on the environment</i>	Group Presentations on Religious Perspectives on the Environment & Stewardship	<u>Wider Reading:</u>  Aldo Leopold – A Sand County Almanac Rachel Carson – Silent Spring
Autumn term 2			
Spring term 1	<b>Religion &amp; Social Responsibility</b> <i>What are some biblical ideas regarding social responsibility? Can the Golden Rule be considered a universal law? Where does morality come from if not from God? Can we rely on people to just use their conscience? What is the basis of the welfare state?</i>	Participation in class debate.  <i>Example:</i>  <b><i>“Our conscience is the best guide for making moral decisions” DISCUSS</i></b>	<u>Challenging read:</u>  <b>The Brothers Karamazov</b> by Fyodor Dostoyevski
Spring term 2			
Summer Term 1	<b>Faith in the Media</b> <i>Who owns the media? How far are we subject to surveillance and propaganda? What is the cult of celebrity? How does televangelism work? Should there be limits to free speech? When is censorship a good thing? How is Islam represented? What does it mean for humanity if we don't know what to believe in anymore?</i>	Participation in class debate.  <i>Example:</i>  <b><i>“The freedom to criticise ideas is more important than any right not to be offended” DISCUSS</i></b>	<u>Watch documentary:</u>  The Social Dilemma  <u>Read:</u> <b>1984</b> by George Orwell
Summer Term 2			