| A Level Specification <br> studied | AQA Spanish <br> A Summer task to get <br> you thinking about your <br> potential new A Level...Learning a language is not just about the words, it's about the culture of <br> the countries where the language is spoken. To prepare for the A level, <br> spend time researching the history, geography, politics, art and <br> architecture, music, cinema, famous people (artists, authors, musicians), <br> typical foods and traditions of Spain and a selection of Spanish speaking <br> countries in Latin America. Having an insight into the Hispanic world <br> prior to starting the course will make it much more interesting for you <br> and will really bring the course alive! |
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| Five fun learning <br> challenges to undertake <br> before September | - Create a Kahoot with 15 general knowledge questions about Spain <br> and/or Latin America to be used as a starter in lessons at the <br> beginning of the course <br> Learn the capital cities of the countries in Latin America and where <br> each country is located on a map of the region <br> Research the different regions of Spain and write a summary for <br> each highlighting the key facts - as well as some fun ones, <br> traditions and customs specific to the region etc <br> - Learn a few phrases in the Spanish regional languages - Catalan, <br> Galician and Basque - and practise rolling the Spanish double 'rr'! |
| Prepare / bake a typical Spanish and / or Latin American dish |  |$|$

$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { Other useful / links for } \\ \text { study }\end{array} & \begin{array}{l}\text { AQA A Level Spanish: Grammar and Translation Workbook by } \\ \text { Vincent Everett (available for online purchase) - you should purchase } \\ \text { this and make a start working through it to revise the grammar you've } \\ \text { already covered at GCSE }\end{array} \\ & \begin{array}{l}\text { It's really important that you are confident with the different verb tenses } \\ \text { studied at GCSE, so do make sure that you spend time revising these } \\ \text { before the A level course begins (present, imperfect, perfect, preterite, } \\ \text { conditional, simple future, near future). These are two good websites to } \\ \text { get started: } \\ \text { www.languagesonline.org.uk }\end{array} \\ & \begin{array}{l}\text { www.studyspanish.com/grammar }\end{array} \\ & \begin{array}{l}\text { The Open University are offering lots of free courses that focus on } \\ \text { learning Spanish from beginners level to advanced, so you could also } \\ \text { take a look at these: } \\ \text { https://www.open.edu/openlearn/free-courses/full-catalogue }\end{array} \\ & \begin{array}{l}\text { Memrise - You can begin to learn the key vocabulary for the initial } \\ \text { topics studied in Year 12 topics by using the following links: } \\ \text { https://www.memrise.com/course/2002613/los-valores- }\end{array} \\ \begin{array}{ll}\text { tradicionales-y-modernos/ } \\ \text { https://www.memrise.com/course/2002629/actitudes-hacia-el- }\end{array} \\ \begin{array}{ll}\text { Advice from Year 12 } \\ \text { students* (I can source } \\ \text { these soundbites if you } \\ \text { like) }\end{array} & \begin{array}{l}\text { matrimonio-y-el-divorcio/ } \\ \text { https://www.memrise.com/course/2002649/la-influencia-de-la- }\end{array} \\ \text { practising them over the summer, because not knowing them can make } \\ \text { translations, speaking and listenings much more difficult than they need } \\ \text { to be, and be sure you know how to translate these and tell the } \\ \text { difference between similar tenses, such as preterite and imperfect, or } \\ \text { simple future, conditional and near future. Also, if you can, finding a } \\ \text { Spanish penpal (that you can text or send letters to) is a fun way to keep } \\ \text { practising writing and reading skills over the summer" }\end{array}\right\}$

|  | "My advice to the year 11s would be to really make sure you learn your <br> tenses (conjugations and irregulars) and make sure you practise using <br> them too - also (once you start learning the topics in year 12) to try and <br> look at the vocab before lessons as this really helps with the exercises" |
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| "My advice would be to focus on your least enjoyable area of Spanish, |  |
| such as grammar, as I think that it's really important to spend this time |  |
| cracking the bits that you really don't enjoy, so that when you start in |  |
| Year 12 you'll be able to focus on the bits that you do enjoy! Immerse |  |
| yourself in Spanish - listen to Spanish radio, watch some Spanish |  |
| programmes on Netflix, and start to train your ear to listen to Spanish |  |
| people as they do speak very fast, so doing things little and often makes |  |
| all the difference" |  |

