

Subject: English Language

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| A Level Specification studied | WJEC Eduqas GCE A Level in English Language |
| A Summer task to get you thinking about your potential new A Level... | <p><i>Collect examples of advertisements.</i> Consider what language they use to attract different buyers.</p> <p>Does the language show gender bias? How is non-standard grammar used to create effects? Toiletries are good sources of data (ie language) for analysis. Choose two of your examples and compare them.</p> <p>Work through the following power point about Language Change: Language Change Powerpoint</p> <p>You will need to following articles: John Humphries Article Oxford English Dictionary article about new words Trench Talk - Words from WW1</p> |
| Five fun learning challenges to undertake before September | <p>Write a birthday card rhyme</p> <p>Create the opening to a novel - ie the first two paragraphs - but choose the genre: romance, horror, crime etc. Make sure this is clear in your writing.</p> <p>Send a tweet</p> <p>Write a love letter (this can be to any object of affection – a pet, a plant, whatever you wish...)</p> <p>Make a list of your favourite song lyrics – why are they your favourites?</p> |
| Something to read: | <p>Leaping Into Language - moving from GCSE to English Language Study</p> <p>https://debuk.wordpress.com/</p> <p>A brilliant blog about the use of language, often around a topic of gender. Very current. Brilliant linguist Deborah Cameron.</p> <p>Search the internet for Linguistics Blogs – don't use 'Language' as this will take you into MFL and learning languages territory. There are lots of great topics to read about.</p> |

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| <p>Something to watch/listen</p> | <p>https://www.youtube.com/watch?v=G2XBikHW954 – The linguistic genius of babies https://www.youtube.com/watch?v=G2XBikHW954 – How language shapes the way we think</p> <p>Word of Mouth – BBC Radio 4, programme with Michael Rosen and guests such as Stephen Fry, all discussing language. Fascinating.</p> |
| <p>Other useful / links for study</p> | <p>http://www.english.org/ - Site created by the University of Central London (UCL). Loads of great, well explained grammar stuff.</p> <p>https://aggslanguage.wordpress.com/clause-analysis-for-students/ - lots of links to the different aspects of the course</p> |
| <p>Advice from Year 12 students* (<i>I can source these soundbites if you like</i>)</p> | <p>Understand the specification and what will be required of you over the two-year course.</p> <p>Independent study is crucial – follow up on topics/themes discussed in class by talking to your peers/ask your teacher what you should be reading to gain further knowledge.</p> <p>Talk all things Language with your peers/class mates. Strike up learning conversations from your Language lessons that have inspired/ that have interested you: never limit your learning!</p> <p>Look at EMAG/TED talks to enhance your learning Revise theorists and ensure you do follow up reading on this – ask your teacher where to look for this</p> <p>Organise your folders – you will have different topics as you will be taught by two teachers.</p> <p>Do not leave everything to the last minute – especially coursework.</p> <p>Ensure you meet all your deadlines</p> |