

CURRICULUM CONTENT (KS3) Year 7

<p style="text-align: center;">Autumn Term</p> <ul style="list-style-type: none"> • What is History? • Who held power in the Middle Ages? (Topics include: The Battle of Hastings, Magna Carta, Peasants' Revolt, Eleanor of Aquitaine). • 'Everyone was miserable in the Middle Ages.' To what extent do you agree? (Topics include: Medieval women, rich and poor, Black Death, experiences of different groups of society). 	<p style="text-align: center;">Key Assessments</p> <ul style="list-style-type: none"> • Sources baseline assessment • Why did the Normans win the Battle of Hastings ? • Black Death source questions. 	<p style="text-align: center;">Extension Activities that parents can undertake to support learning.</p> <ul style="list-style-type: none"> • Discuss what happened at the Battle of Hastings and why the Normans won the battle. How do we know this ? • Study pictures of the Bayeux Tapestry, either online or in books: what does it show, and can it be trusted as a source of evidence ? • Discuss how William kept control of England. • Discuss how women's roles have changed. • Visit a Norman castle if possible, e.g. the White Tower (the Tower of London) • Visit a medieval town such as Warwick.
<p style="text-align: center;">Spring Term</p> <ul style="list-style-type: none"> • Why was the Islamic Empire so successful, yet ignored? (Topics include: Growth of Islamic Empire, importance of Baghdad and Jerusalem, medical advancements, the Crusades). • Is the history of Medieval Europe the only history worth studying? (Topics include: History of medieval Ghana, Zimbabwe, Mali, medieval African women). 	<p style="text-align: center;">Key Assessments</p> <ul style="list-style-type: none"> • Islamic Empire sources presentation. • Comparison of two medieval countries. 	<p style="text-align: center;">Extension Activities that parents can undertake to support learning.</p> <ul style="list-style-type: none"> • Ask students to discuss comparisons between different Medieval countries. What similarities and differences can they see? Why might these exist. • Ask students about what we can learn from the history of Medieval Africa.

Summer Term	Key Assessments	Extension Activities that parents can undertake to support learning.
<ul style="list-style-type: none"> • Was the Reformation a 'good' thing? (Topics include: Henry VIII, Mary I, Elizabeth I). • How accurate is it to say Tudor times saw huge progress from Medieval times? (Topics include: Black Tudors, Tudor women, rich and poor, Tudor advancements). 	<ul style="list-style-type: none"> • Year 7 exam • Change and continuity, comparing Medieval and Tudor times. 	<ul style="list-style-type: none"> • Discuss the lives of the Tudor monarchs after 1509 (Henry VIII, Edward VI, Mary, Elizabeth I). Examples: Why did Henry close the monasteries, in your view ? Which of the Tudors was the best monarch, and which was the worst, and why ? • Ask students to recap what they learned about life in Medieval times. • Visit Tudor houses and sites if possible, e.g. Packwood House (National Trust).