

CURRICULUM CONTENT (KS3) Year 8

<p style="text-align: center;">Autumn Term</p> <ul style="list-style-type: none"> • Is being a King the most dangerous job in the world? (Topics include: The English Civil War, Oliver Cromwell, the French Revolution.) • Does power corrupt? (Topics include: Causes and impact of the American Revolution) 	<p style="text-align: center;">Key Assessments</p> <ul style="list-style-type: none"> • Comparing causes of two different revolutions. • To what extent did the American Revolution bring about change? 	<p style="text-align: center;">Extension Activities that parents can undertake to support learning.</p> <ul style="list-style-type: none"> • Discuss which side you would have supported in the English Civil War, and why: The Royalists (King Charles I) or Parliament (Cromwell) ? • Discuss the pros and cons of monarchies and republics, e.g. do you think that we should abolish the monarchy again, and that we should become a republic again ? Should Scotland become independent again ? • Ask students what connections they can make between the English Civil War, French Revolution and American Revolution
<p style="text-align: center;">Spring Term</p> <ul style="list-style-type: none"> • To what extent did the Industrial Revolution benefit everyone? (Topics include: new inventions, life for children in factories, development of the railway, changes to leisure activities). • To what extent can the past be cancelled? (Topics include: Growth of the British Empire, experiences of people living in the British Empire, impact of the British Empire, the Slave Trade). 	<p style="text-align: center;">Key Assessments</p> <ul style="list-style-type: none"> • How did life change during the Industrial Revolution presentation. • British Empire source questions. 	<p style="text-align: center;">Extension Activities that parents can undertake to support learning.</p> <ul style="list-style-type: none"> • Visit sites related to the Industrial Revolution, such as Ironbridge / Coalbrookdale (note: we have a school visit to the Black Country Museum in May of Year 8). • Discuss the British Empire, e.g. in India, Africa or the West Indies: was the British Empire a good thing or not ? • Discuss slavery in the world today: are there still places or ways in which some people are slaves today ? • Visit sites related to slavery, shipping and the British Empire, e.g. the maritime museum in Liverpool.

<p style="text-align: center;">Summer Term</p>	<p style="text-align: center;">Key Assessments</p>	<p style="text-align: center;">Extension Activities that parents can undertake to support learning.</p>
<ul style="list-style-type: none"> • How far was WWI a global war? (Topics include: Causes of WWI, experiences of soldiers from around the world). • To what extent was WWII a ‘total war’? (Topics include: British Homefront, experiences of people living in different countries around the world). 	<ul style="list-style-type: none"> • Year 8 exam. • Presentation on experiences of warfare. 	<ul style="list-style-type: none"> • Discuss (if appropriate) your family’s experiences during the two World Wars • Get students to interview family members of older generations, or neighbours who remember World War II • Visit sites relating to World War Two, e.g. Coventry Transport Museum, Coventry Cathedral, or the Imperial War Museum (London)