

## CURRICULUM CONTENT (KS3) Year 9

<p style="text-align: center;"><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>• <b>What can we learn from Oral History?</b></li> <li>• <b>‘Everyone’s rights are equal.’ How far do you agree with this statement?</b> (Topics include: Black civil rights in American and Britain, LGBTQ+ rights.)</li> </ul>	<p style="text-align: center;"><b>Key Assessments</b></p> <ul style="list-style-type: none"> <li>• <b>Oral History project</b></li> <li>• <b>Causation diagram to illustrate causes of change in America.</b></li> <li>• <b>Presentation on changes to LGBTQ+ rights over time.</b></li> </ul>	<p style="text-align: center;"><b>Extension Activities that parents can undertake to support learning.</b></p> <ul style="list-style-type: none"> <li>• <b>Discuss issues relating to ethnicity and equality, e.g. do people from all ethnic backgrounds have equality in Britain today ?</b></li> <li>• <b>Discuss: What can be done to promote harmony and equality in Britain and around the world today ?</b></li> <li>• <b>Encourage students to research changes to the rights of disabled people over time.</b></li> </ul>
<p style="text-align: center;"><b>Spring Term</b></p> <ul style="list-style-type: none"> <li>• <b>‘Everyone’s rights are equal’. How far do you agree with this statement?</b> (Continued. Topics include: Changes to women’s rights, including the right to vote).</li> <li>• <b>Is fashion frivolous?</b> (Topics include: Changes to women’s fashion over time, how women’s rights can be represented in fashion.)</li> <li>• <b>Is everyone entitled to be famous?</b> (A cultural history study. Topics include: The history of celebrity over time).</li> </ul>	<p style="text-align: center;"><b>Key Assessments</b></p> <ul style="list-style-type: none"> <li>• <b>Causation questions about changes to women’s rights.</b></li> <li>• <b>Contemporary sources. Analysis and evaluation questions</b></li> </ul>	<p style="text-align: center;"><b>Extension Activities that parents can undertake to support learning.</b></p> <ul style="list-style-type: none"> <li>• <b>Discuss democracy – why is it important ? Which countries today are not democracies ? Why not ? Will they become democratic in future or not ?</b></li> <li>• <b>MPs were first elected to Parliament in England around 1265. Why did it take so long (over 650 years) before women got the vote in 1918 ?</b></li> </ul>
<p style="text-align: center;"><b>Summer Term</b></p> <ul style="list-style-type: none"> <li>• <b>Does History matter?</b> (Topics include: The Holocaust, Israel and Palestine, Northern Ireland).</li> </ul>	<p style="text-align: center;"><b>Key Assessments</b></p> <ul style="list-style-type: none"> <li>• <b>Comparisons of historical interpretations on the creation of Israel</b></li> </ul>	<p style="text-align: center;"><b>Extension Activities that parents can undertake to support learning.</b></p> <ul style="list-style-type: none"> <li>• <b>Discuss what is happening in these regions today.</b></li> </ul>