

Year 7 Philosophy & Religious Studies Curriculum

THEME	LIVING & BELIEVING		
FREQUENCY	1 X 45 MINUTE LESSON PER WEEK		
	TOPICS	KEY ASSESSMENTS	EXTENSION ACTIVITIES THAT PARENTS CAN UNDERTAKE TO SUPPORT LEARNING
Autumn term 1	<p>Introducing Philosophy & Religious Studies – a look at contributions from the philosophy and anthropology of religion</p>	<p>Baseline assessment (no revision required)</p>	<p><i>Discussions:</i> What is sacred? Can atheists regard some things as sacred? Is there a correct worldview? What is universal to all human societies?</p>
Autumn term 2	<p>Judaism - interpreting its history, identity & tradition through scripture</p>	<p><i>Students will be required to work as part of a group on a project of work presenting plans for one of the following:</i> A Synagogue A Kosher restaurant A History Museum A Community Centre</p>	<p><i>Discussions:</i> How do people signify their identity? Can everyone have a land to call home? Why remember bad events in history? Are too many laws better than too few? Are there some things you would never eat? What is a synagogue for? What was the Holocaust? <i>Wider reading:</i> The Diary of Anne Frank</p>
Spring term 1			
Spring term 2	<p>Basic Christianity - investigating the development of the world’s largest religion through key events, key concepts and key figures</p>	<p><i>Example:</i> “A miracle is an act of God” <i>DISCUSS</i></p>	<p><i>Discussions:</i> What is a miracle? Do miracles happen? What’s the best way to deliver an important message? Are religious experiences merely illusions? Is religious persecution a thing of the past? How do empires spread ideas? <i>Wider Reading:</i> St Mark’s Gospel</p>
Summer Term 1			
Summer Term 2	<p>Peace & Reconciliation – Christianity’s local living legacy?</p>	<p><i>Example:</i> “Forgiveness is the best response to the bombing of Coventry” <i>DISCUSS</i></p>	<p><i>Discussions:</i> Who benefits from forgiveness? Is forgiveness always an option? <i>Visit:</i> Coventry Cathedral</p>

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