Geography in Year 7

Term	Topic	Key Geographical Skill/s	Assessment	Extension Activities that parents/carers can undertake to support learning
Autumn 1	Geography around the World	Recognise and describe human and physical features using a variety of maps and atlases.	Baseline Test Comparing the Geography of two countries	 ✓ Familiarise students with a variety of maps, helping them to identify the location of countries. ✓ Encourage students to identify the human and physical features of countries on maps
Autumn 2	Map Skills and My Local Place	Label and annotate and interpret maps, graphs, sketches and photographs	A report on the features of their local area	✓ Encourage students to engage with the Geography of their local area. This could be through visiting local attractions, researching history or discussing changes to the area with family members
Spring 1	Factfulness	Use of data to look at the changes the world is undergoing. Students will begin to question the way we perceive the world around us	Exam style assessment	 ✓ Watch TED talks by Hans Rosling ✓ Watch the news and question why some stories are focused on instead of others- discuss this at home.
Spring 2	Weather and Climate	Use of ICT to manage, collate, process and present information. Write descriptively, analytically and critically.	Individual Weather Project	 ✓ Watch the weather forecast and encourage students to think about the reasons for the weather ✓ Help students to measure as many types of weather as possible in their project
Summer 1 and 2	Extreme Environments	Recognise and describe physical features. Understand why some places have extreme conditions	A written comparison of two extreme environments	 ✓ Discuss any extreme environments you have visited. • What features could they see? • How were they caused? • Is there evidence of management?

		✓	Watch documentaries such as Simon Reeve or
Fieldwork Skills			David Attenborough to get a feel for life in extreme
around the school			environments.
site.			