



Q. How many students are there in the Rugby High School Sixth form?

A. We accept **160 students each year** into RH6 with an overall total of around 320 across the two years.

Q. How many students are in each class?

A. This number varies. The **biggest classes are around 20 students** and the smaller classes are upwards of 7 students.

Q. Are the students' classes set based on their ability?

A. No, the **classes are arranged by subject choices** and what timetable fits best around these.

Q. Are the students going to be back full time or part time in September 2020?

A. **Our plan is to be back full time from September** and we have planned extensively to ensure a smooth and safe return to school. **Year 12 induction day will take place on Friday 4th September** with further information to be provided in due course.

Q. Does Rugby High School have many students who repeat a year or who join only for year 13?

A. If students wish to change sixth form after completing Year 12 and join Rugby High School, **it is often recommended that they start year 12 again at RHS**. This is because often different sixth forms' exam boards may differ with different subject content. Last year 1 or 2 students repeated either Year 12 or Year 13. This is often for personal reasons.

Q. Are you allowed to take 4 A levels to begin with and then drop down to 3 if you don't like one?

A. **To take 4 A Levels students must have 5 grade 8s at GCSE**. Universities only ask for 3 A Levels, however, if students are undecided between two A levels, they can take both for 2 or 3 weeks to decide on their preferred subject.

Q. Does Rugby High School have a Sixth form centre?

A. We have **three large areas** dedicated to the Sixth form. This includes the **Sixth form common room, a quiet study room and a silent study room** with desktop computers for students to work at.

Q. What examples of independence does the school provide the students with?

A. Students have **study periods** where they are not timetabled to be in lessons. They can use this time to go to either of the study rooms where they are encouraged to read around the subject or complete any homework. Sixth form students are also allowed to leave the school site over the lunch period as long as the sign in and out. **If students have good attendance** at the school you may be **allowed to go home in the afternoon if you have a free study period** and continue with your studies at home instead.

Q. How much study is expected on a weekly basis outside of the timetabled lessons?

A. For each subject taken at A Level, students will have **six lessons per week**. Each of the lessons lasts 50 minutes. We expect students to **complete a further 3-4 hours of work per subject per week** outside of the lessons. Free study periods can be used to consolidate class work and complete homework which leaves time to pursue extra curricula hobbies outside of school.

Q. What is happening about GCSE results day?

A. On GCSE results day (Thursday 20th Augusts), internal candidates will be invited into to school between 8:30 and 11:30 to collect their results and go through the admissions process with a member of the sixth form team. For external candidates, they will need to collect their results from their school and email a photo of their results letter to rhsadmin@rugbyhighschool.co.uk. Further information about results day can be found by visiting rugbyhighschool.co.uk and then clicking on MENU- SIXTH FORM- GCSE RESULTS DAY ARRANGEMENTS THURSDAY 20th AUGUST and clicking on the appropriate letter.

Q. What is the criteria if entry into Rugby High Sixth form is oversubscribed?.

A. In the event of oversubscription candidates' performance in their best 8 GCSE examinations and, where relevant, in the subjects that they wish to study at A level will be used to determine confirmed offers with priority being given to: Students with an Education, Health and Care Plan (a statement of special educational need) naming the school who meet the required standard for entry a minimum of 6 grade 6s (grade Bs) in full course GCSEs taken from the list of subjects published in the Sixth Form Prospectus must be admitted and this could therefore reduce the number of places available. There is no guarantee of a place being available, but places up to the planned admission number will be allocated in the following order: I. Priority will be given to all looked after children and all previously looked after children*, children who were looked after but have ceased to be so because they were adopted (or became subject to a child arrangements order* or a special guardianship order*) who achieve the required standard for entry or above. II. Up to 20 children attracting the Pupil Premium via Free School Meals Pupil Premium who meet the general entry and subject specific criteria for Sixth Form. III Other children requesting a place at the school Where there is a need to split any category places will then be offered in accordance with distance between the child's home and school (shortest distance = highest priority). Distance will be calculated by straight line measurement from the address point location coordinate of the applicant's home address (as set by the Ordnance Survey) to the centre point ('centroid') of the school. All distances are subject to changes which may occur with updates of mapping data. This applies equally to those living inside and outside the*

county's boundary. In the event of two or more children having the same oversubscription priority, the same GCSE score and living the same distance from the school, the place will be allocated by using a computerised random number generator. This process will be carried out by Warwickshire Admissions on behalf of the School.

Q. How do you support students that may be struggling with their learning?

A. We have **learning interventions which usually run over lunchtime** either on a one to one basis or a regular slot for larger groups of students. Extra work and support is often provided on the VLE. Study periods when the students are not in lessons are a good opportunity to speak to staff members. There is a **sixth form learning mentor** who is dedicated to helping students who are struggling in their subjects or overall work load and provides study skills.

Q. What is the sixth form dress code?

A. Please refer to the Rugby High School website to for a detailed answer to this question:
<https://www.rugbyhighschool.co.uk/page/?title=Information+for+Applicants+and+Parents&pid=67>

Q. What are the opportunities for work experience or volunteering during school time?

A. Students are encouraged to do **volunteering or work experience on Wednesday afternoons**, when students often don't have any timetabled lessons. If they aren't available to do this on the Wednesday afternoon, students may be allowed to leave school to do this over another two free periods when they are available. **Year 12's last week of the summer term is dedicated for them to have a week of work experience** in their chosen field.

Q. What leadership opportunities are available to Sixth Form students?

A. Every year one head boy and head girl are elected in Year 12 alongside three other members of the **Senior Student Leadership Team**. There are also opportunities to become a **house captain, sports captain or a member of the performing arts team or wellbeing team alongside many other roles**.

Q. Are there any notable music or performance opportunities?

A. The music department runs a **lunchtime choir called 'Songbirds'** which is available to both the sixth form and the main school. There is also a **chamber choir** with a more classical repertoire. Students who play instruments can join the **school orchestra or various smaller ensemble groups such as our string quartet**. Sixth formers have the opportunity to **lead different musical groups** and can even run lower school drama club. Students can also perform in the **school production which takes place every year** even if they don't study drama as an A Level.

Q. Do you have to take drama or music as a subject to be able to perform?

A. No, the annual whole school play and musical performance groups are **open to students regardless of their subject choices.**

Q. What extra curricular sports clubs does the school offer?

A. **Every lunchtime there is a different extra curricular sports club** which is run either in our state of the art sports hall or our school gym. This includes, but certainly not limited to, netball, cricket, table tennis and badminton.

Q. Will students be able to choose P.E. A Level as one of their options?

A. Yes! We are very excited to announce that **we will be running P.E. A Level** which will be available to study for Year 12 students joining us in September 2020.

Q. Will you be running further maths A-Level and will AS Level maths be an option to take in year 12?

A. **We only offer A levels** so students will not be able to study maths up to only AS Level. **If students wish to they can take further maths A-level alongside the core Maths A Level.**

Q. Are there trips or exchange programmes available for students taking French or Spanish A level?

A. We run **residential trips during the A level course, one to France and one to Spain.** This takes place during a week in February. Previously we have run Spanish trips to Seville and Barcelona amongst others. We currently don't have an exchange programme.

Q. How does the EPQ (extended project qualification) work at Rugby High School and is it worth doing?

A. The Independent Extended Project Qualification is an opportunity open to Year 12. **It is worth half an A Level and also worth UCAS points.** It is different from A levels in that the student gets to choose a topic that they find particularly interesting and is able to independently research it. It can consist exclusively of **a traditional dissertation type research or a practical element** such as choreographing a contemporary dance alongside. **Staff guide the students to develop independent research skills** which is a useful and transferable for learning at a future University level.

Q. What opportunities are there to meet students outside of your lessons?

A. **Each student will have a form class** which they will attend every morning before lessons begin. Students can also **play sports during lunchtime and break time.** There are **groups led by sixth form students** to meet other people with similar interests, such as Marvel Club Christian Union or Slug Club to you and also subject societies are run.

Q. Are there any dedicated prayer facilities?

A. There is **always a private and quiet room available** for students who need it at any point during the day to pray however the location of the room may vary. We are working hard towards having a room specifically for prayer as we recognise the importance of having this facility.

Q. How has remote learning worked from a student perspective?

A. Year 12 students have been **set work at the beginning of the week with two video calls per subject each week**. Students have submitted work either over Microsoft teams, email or uploaded onto the VLE. Subjects that benefit from smaller class sizes such as the languages have been able to provide students with a more personal and interactive session.

Q. How has pastoral care worked over lockdown?

A. We have tried to continue to provide services and opportunities to students that would have normally been available to them at School. **Each student has a tutor who they can meet with every morning**. We also have **a school counsellor** who would normally come in from outside of school who the students can still speak to virtually.

Q. How many boys are in the sixth form?

A. Currently we have **12 boys in Year 12** which has been an increase on the number the year before.