



### COP26 at RHS: Monday 1<sup>st</sup> November – Friday 12<sup>th</sup> November

To coincide with COP26, where world leaders are coming together in Scotland between 31<sup>st</sup> October and 12<sup>th</sup> November to discuss climate change pledges, we have organised a series of lunchtime activities for students, designed to help both inform and inspire.

Many commentators agree that it is a youth movement which is driving the climate change agenda, and young people have been at the forefront of getting and inspiring action to be taken. COP26 is being touted as a very significant event, which could be the turning point for climate change action. John Kerry, the US special envoy on climate change, has referred to it as ‘the last best hope for the world.’ If students want to find out more about it they can read about it and how it will affect them here: <https://www.bbc.co.uk/news/science-environment-56901261>.

Therefore, please do encourage students to engage with the events on offer; staff have kindly offered to give up their free time to run them.

For covid safety measures we are restricting each session to one year group, and limiting numbers. Therefore, students will need to sign up for sessions, and places will be given on a first come, first served basis. They should email their name, form and session they would like to join to Mrs Price at [s.price@rugbyhighschool.co.uk](mailto:s.price@rugbyhighschool.co.uk) by Friday 22<sup>nd</sup> October.

We hope students enjoy engaging with these activities.

The schedule of events is outlined below:

Date	Time	Teacher	Activity (Seminar/ Interactive etc)	Brief summary	Year group	How many students	Room
Monday 1 <sup>st</sup> Nov	1.00-1.30	Miss Brady	Drama Club: Creating a drama piece about climate change	Drama club members create a drama piece based on climate change for Primary school students trying to get them on board with the campaign	Year 7	30	Dr1
Monday 1 <sup>st</sup> Nov	1.00-1.30	Mrs Jessop	Drama Club: Creating a drama piece about climate change	Drama club members create a drama piece based on climate change for Primary school students trying to get them on board with the campaign	Year 8	30	Dr2

Thursday 4 <sup>th</sup> Nov	1-1:30	Mrs Le Poidevin	Sociology: What is the role of young people in tackling climate change?	Young people are often more engaged in the issues around tackling climate change than older people; come and discuss the opportunities and problems faced in this battle.	Year 10	24	Room 7
Thursday 4 <sup>th</sup> Nov	1-1:30	Mrs Grunfeld	Making RHS more sustainable	Come along and work with us on some practical things we can do around school to be more sustainable	Year 7	30	29

Friday 5 <sup>th</sup> Nov	1-1:30	Mrs Santiago	How can psychology save the world from climate change?	The debate around climate change is often dominated by the natural sciences, but psychology has a much bigger role in helping understand how to encourage people to change their behaviours. We will be discussing how psychology can help.	Year 11	26	Room 3
Friday 5 <sup>th</sup> Nov	1:15 – 1:45	Mrs Gosling	How can biology help us solve climate change?	Come and find out how biology can help us solve some of the challenges of climate change from carbon capture to new types of 'plastic'.	Year 9	30	28

Monday 8 <sup>th</sup> November	1-1.30	Miss Lynch	Indigenous religion and the environment	Indigenous communities around the world are on the frontlines of climate change. They are also at the frontiers of climate action. How do indigenous cosmologies understand the place of humankind within nature? Does saving the planet require a fundamental shift in our worldview?	Year 11	30	Room 30
Monday 8 <sup>th</sup> November	1:15-1:45	Lucia, Fliss, and Hattie (Yr 13 Prefects)	What is COP26, and how much do we already know?	Come along to play a Kahoot! Game to test your knowledge of COP26. How much do you already know?	Year 7	30	A7

Tues 9 <sup>th</sup> Nov	1:15-1:45	Mrs Price	What can politics do?	A seminar which discusses the laws that have been made around the world to address climate change, and how young people can get involved in trying to change the law and convince politicians that they need to take action!	Year 10	30	A5
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Wednesday 10 <sup>th</sup> Nov	1- 1:30	Mrs Grunfeld	Making RHS more sustainable	Come along and work with us on some practical things we can do around school to be more sustainable	Year 9	30	29
Wednesday 10 <sup>th</sup> November	1-1:30	Dr. Carr	Climate Justice – what's fair and what's not?	Find out how climate change affects people differently, and what can be done to make this fairer. Be prepared to help create a display!	Year 10	30	31

Wednesday 10 <sup>th</sup> Nov	1.15 - 1.45	Mme Strudwick	L'ours blanc et le changement climatique	Discover how climate change is endangering polar bears and enter a French poster competition to showcase what you've learnt	Year 8	20	L1
Wednesday 10 <sup>th</sup> Nov	1:15-1:45	Mrs Price	What can politics do?	A seminar which discusses the laws that have been made around the world to address climate change, and how young people can get involved in trying to change the law and convince politicians that they need to take action!	Year 11	30	A5
Wednesday 10 <sup>th</sup> November	1:15-1:45	Maisie and Jasmina (Yr 13 Prefects)	Artwork creation	Come along to meet some of the VIth form prefects and help create some artwork about climate change to add to the prefect board.	Year 8	30	A6

Thursday 11 <sup>th</sup> Nov	1-1:30	Mrs Le Poidevin	Sociology: What is the role of young people in tackling climate change?	Young people are often more engaged in the issues around tackling climate change than older people; come and discuss the opportunities and problems faced in this battle.	Year 12	24	Room 7
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Friday 12 <sup>th</sup> Nov	1.15 - 1.45	Ms Vann	El cambio climático	What do you think about 'la deforestación' and 'animales en peligro de extinción'? Are you concerned about 'el cambio climático'? Help us to raise awareness using Spanish!	Year 7	20	L6
Friday 12 <sup>th</sup> Nov	1-1:30	Mrs Santiago	How can psychology save the world from climate change?	The debate around climate change is often dominated by the natural sciences, but psychology has a much bigger role in helping understand how to encourage people to change their behaviours. We will be discussing how psychology can help.	Year 13	26	Room 3