

Year 7 Information Evening

Key Staff

- Julie Simms (Assistant Pastoral Manager)
- Natalie Bell (Pastoral Manager)
- Rosanna Atkins (Pastoral Liaison Officer)
- Jill Deas (Learning Support Manager)
- Trudie Richardson (SEN TA)
- Yvette Grogan (Senior Assistant Headteacher – Pastoral/Progress/SENCo)

Levels

- When work is marked students will be given targets for improvement
- For assessed work they will be given levels that align with the new number grades at GCSE where 9 is the highest and 1 the lowest

Baseline RHS level and Targets

- Each student will have a baseline level for each subject
- This will be determined by their baseline assessment
- Baseline levels used (together with other FFT data) to determine end of year (and key stage 3/4) targets
- A target is the end of key stage or course grade/level that your daughter should be attempting to reach or exceed.
- By the end of Year 11, on average, students will be aiming for grades 7,8 and 9 in their GCSE's

Progress checks

- Informal check every half term
- Formal progress checks every term for parents, students and Senior Leadership Team
- They will report on progress and attitude to learning in each subject
- Enables progress to be tracked and intervention plans put in place if a student is significantly behind target.
- Autumn progress check due: Monday 19th October

Intervention

- Can be:
- subject specific support from the department concerned
- small group tuition or one to one support
- a talk with the Pastoral Manager or Mrs Grogan
- mentoring by an older student or member of staff
- referral to the main school Learning Mentor (Mr Phillips)

Information on year 7 curriculum

- Under 'Learning' section of the website in the departmental areas
- Includes information on how you can support your daughters' learning

Parents evening and examinations

- For Year 7 on the 9th and 15th June
- Year 7 examinations due to take place week beginning w/b 17th May
- Reports due end of March

Homework

- Recorded in planner each day and on FROG
- 30 minutes for English, Maths and Science per week. All other subjects 20 minutes (4 hours total)
- Monitor time taken
- Check and sign planner weekly
- Monitor FROG account

Year 7 Settling in Evening

- Meet with form tutor online
- Pastoral issues only
- Week beginning 16th November

Who to contact

- Academic progress: Yvette Grogan
- (Senior Assistant Head teacher – KS3/4 Progress and Pastoral Care)
- grogany@rugbyhighschool.co.uk
- SEN: Jill Deas
- j.deas@rugbyhighschool.co.uk

Working Together to Support Your Child

Miss N Bell & Mrs J Simms

Pastoral Team

Pastoral Support at Rugby High School

- Form Tutor
- Mrs Simms – Assistant Pastoral Manager
- Miss Bell – Pastoral Manager
- Wider Pastoral Team

Parental Support – How can you help?

- **Organisation at home:**

- Timetable displayed
- Bag
- Space to work and store books/equipment
- Routine

- **Organisation at school**

- Storage space – not available at present
- School Planner

Friendships

- Many students know very few of their peers when joining the school
- Friendships develop over time
- Friendships are very important to young people
- Support in home/school without getting too involved
- Resilience/relationships within the curriculum and embedded into school values

Who else can help?

- Any member of staff in school
- Peer support
- School Counsellor
- Learning Support – Ms Deas
- Learning Mentor - Mr Phillips
- Outside agencies

Year 7 Bushcraft Residential 2021

Very Provisional Date of Monday 28th June – Wednesday 30th June 2021
(2 nights)

Approximate cost will be £160

Information from last year's trip on the website under "Parents"

Because of the current circumstances, next year's trip will not be confirmed or launched until at least the end of March 2021, possibly April


If the trip is launched, it will be a very short notice for payment.

Maximum 2 months.



If you have any issues with FROG
contact Mr Quinn

S.quinn@rugbyhighschool.co.uk



Username

Password

[Login](#)

Earhart v18.0.36 [Forgot password?](#)



Your child's homework

Please see the homework set for your child

Parent Portal

Select User

Assignment Calendar

All Subjects



All Teachers



Juliette Grogan



01/10/2020



Today

Mon 28

Tue 29

Wed 30

Thu 01

Fri 02

Sat 03

Sun 04

No Mark Given

English

No Mark Given

English

No Mark Given

Science



Timetable

Timetable



15/10/2020 Today

Mon 12	Tue 13	Wed 14	Thu 15	Fri 16
Free	Free	09:15 - 10:05 Drama Drama studio 1	09:15 - 10:55 Biology Darwin Lab	09:15 - 10:05 Chemistry Darwin Lab
		10:05 - 10:55 Drama Drama studio 1		10:05 - 10:55 Chemistry Gurdon Lab
		Free	Free	Free
11:20 - 12:10 Drama Drama studio 1	11:20 - 13:00 Chemistry Gurdon Lab	11:20 - 13:00 Chemistry Darwin Lab	11:20 - 13:00 Chemistry Gurdon Lab	11:20 - 12:10 PSE Gurdon Lab



Progress Check

MIS Documents

Title	Category	Date
 Report RHS Yr11 Progress Check Autumn for [redacted]	AM Individual Report	10/10/2019
 Report RHS Yr10 Progress Check Summer for [redacted]	AM Individual Report	11/07/2019

Select User

Juliette Grogan



Select Date

New Page

Select User

Juliette Grogan

The total number of pink slips and house points are below.
Set the dates to find the details of your child's pink slips and house points.
(It is best to search from the 1st September)

Select Date


Start Date  End Date  Filter

Behaviour Totals

	Positive	Negative
Previous Month	 3	 0
This Year	 0	 0




Miss R Danks issued an assignment to Juliette Grogan
5 hours ago.

 [Presentations, chapter notes and focused analytical writing!](#)

♥ 0 likes 0 comments

[Post](#)


Mr S Quinn-Admin shared a site
17 hours ago.

 [Timetable](#)

♥ 0 likes 0 comments

[Post](#)


Mrs R D'Souza issued an assignment to Juliette Grogan
4 days ago.

 [See Teams for Music and Drama Work](#)

♥ 9 others like this 0 comments

[Post](#)

Miss E Maund issued an assignment to Juliette Grogan
13 days ago.

 [Complete ideal gas equation worksheet](#)

♥ 0 likes 0 comments

[Post](#)



FROG

WWW.RHSVLE.CO.UK

Please enter in your email that your registered with the school to reset your password.

If you have any issues please email me

S.Quinn@rugbyhighschool.co.uk

Keeping Rugby High School Students safe online

Rugby High School is committed to the use of technology in order to enhance the quality of teaching and learning.

As a school we believe that the safety of our students is paramount.

Here are the guidelines below for students staying safe online.

Rules

- Students legally are not allowed to join social media sites such as Facebook, Twitter and Instagram until they are 13 years of age. If students join before this age they can face having their accounts deleted by the social network and a lifetime ban from the site.
- If a student is 13 years of age and does want a social media account then it is best if they set this account up with their parent/carer. It is highly recommended that the parent has copy of the login details such as the username and password, so they can monitor the safety of their daughter.
- It is also recommended that one of the conditions when creating the account is that the student must have their parent as a friend.
- Students must not contact strangers over the internet or accept any friend requests from people they do not know.
- Students are reminded that everything they post online is recoverable regardless of whether or not they have deleted it. The school and the police can recover written posts and photographs if necessary.
- Students should not post insulting or negative comments and/or photographs on any internet site.

Rules

- It is strongly recommended that students do not have a snapchat account and instead if they wish to share photographs an instagram account is recommended as an alternative.
- Students should not be using their devices such as phones, laptops or/and desktops half an hour before they go to bed. Sleep has been proven to be vital to a child's development. It is highly recommended that the student gives their device to their parent to charge over night and not to keep it in their bedroom where it can disrupt their sleep. If your daughter uses their device as an alarm clock then it is recommended that they buy a separate alarm clock to use in their room.
- A reason that some students would desire a social networking account is a belief that every other student possesses one. This is in-fact not true there are many students who do not have a social media account and are very happy not having an account.
- It is important to note that if use correctly social media sites can be a safe and effective medium of communication.

Why is Rugby High School planning to ask students to bring their own devices?

ICT has the power to transform students' learning experiences.

Being a confident, capable and discerning user of ICT is taken for granted in higher education and by many employers.

There are occasions when staff would like to use ICT to enhance their students' learning experience but when they can't because all of the current facilities are booked.

The school does not have the resources to purchase and replace at regular intervals a personal device for all students.

Government guidelines

- **Reminder of Government Guidelines**

- Teacher must maintain a 2m distance from students
- Teaching from the front of the class only, teacher not to move around the class
- Colleagues to maintain a 2m distance
- Any equipment used by students to be quarantined for 3 days
- Students to remain in bubble areas, facing forward in rows for lessons
- Outside of lessons students have been told not to sit in each other's seats and to stay away from the teacher's chair and desk. If they are not abiding by this, they are breaking the rules.
- Social distancing in communal areas

Commonly asked questions

- Lunchtime clubs
- Most lessons in form rooms and not in specialist rooms
- Seating plans
- Rushed canteen system
- Lockers
- Mobile phone use

ANY QUESTIONS?

- If you have a specific question or concern about your daughter please contact her Form tutor