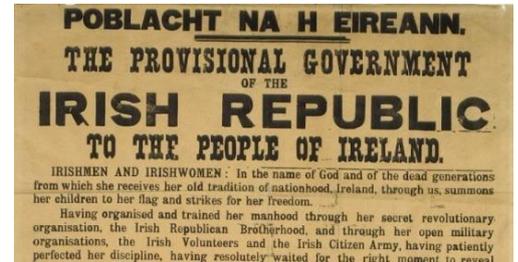


A Level History (Edexcel 9H10)

The study of A Level History can be very rewarding in terms of a greater level of historical knowledge and the fine tuning of analytical and evaluative skills. These are highly valued by universities and employers and as such History is considered an enabling subject for university entrance.



We have chosen Route 1E of the Edexcel course, Communist States in C20th:

Paper 1 Russia 1917 - 1991; from Lenin to Yeltsin

This topic looks at life under communist rule in a thematic way. Students will study how Russia was governed and the people controlled in terms of the secret police and also propaganda. They will also look at the standard of living, social policies and the development of the economy during this time. This topic ends with an in depth discussion of the fall of Communism in the USSR in 1991.

Paper 2 Mao's China, 1949 - 75

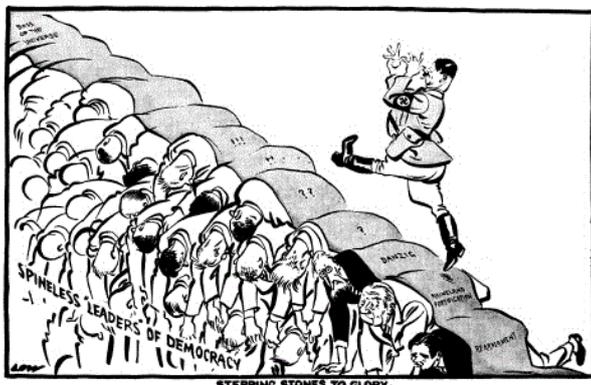
This topic follows a similar format to Paper 1 with students looking at life under Mao in a thematic way. Again students look at the economic, social and political developments during this period.

Paper 3 (36.2) Ireland and the Union c1774 - 1923

This paper offers both breadth and depth study of this tumultuous period of Irish history. Students look at the various Irish nationalist groups and their aims as well as the response of the British government to them. They also study important events such as the famine of the 1840s and the development of trade unionism in the early C20th.

Paper 4 Coursework

Students research and write 3-4,000 on a question from a wide range of historical periods such as FDR's New Deal or Appeasement before WW1. This research and writing process is fully supported by their teacher.



There are a number of ways in which parents can help support a student studying A Level History. Despite the nature of the course there are some trips which could be useful such as the Imperial War Museum or Black Country Museum (for C19th living conditions). All papers at A Level require critical discussion of material and as such conversations around the topics at home can be very helpful in developing ideas. Wider reading is essential in coursework so trips to second hand book shops can also provide very useful material.